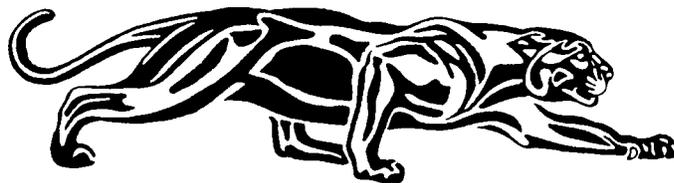


# Raymore-Peculiar School News



Published for patrons and friends of the  
 Raymore-Peculiar R-II School District  
 May 28, 2010



**Rebecca Gooding**, far right, is the 2010 Ray-Pec Teacher of the Year. Rebecca teaches fifth grade at Eagle Glen Intermediate School. School board president **Joe Anthuis**, left, and **Wendy Huffman**, the 2009 Teacher of the Year, unrolled the banner on May 12 to announce Rebecca as the winner.



**Lanette McClendon**, far right, was named the Ray-Pec Support Staff Employee of the Year for 2010. Lanette is a paraprofessional at Ray-Pec Middle School. She was announced as the winner at a May 12 banquet. **Jim Miller**, left, president of the Ray-Pec Public School Foundation, and **Debbie Wescoat**, Support Staff Employee of the Year for 2006, unrolled the banner to announce Lanette as the winner.

## Ray-Pec announces Support Staff Employee and Teacher of the Year

**Rebecca Gooding**, a fifth grade math teacher at Eagle Glen Intermediate School, is the 2010 Teacher of the Year for the school district.

**Lanette McClendon**, a paraprofessional at Ray-Pec Middle School, is the 2010 Support Staff Employee for the district.

The announcement of both awards came during the May 12 dinner to honor 10 finalists for each award. At the conclusion of the event, banners were unrolled to announce the two winners.

Rebecca has been teaching in the district for nine years. Previously, she taught fourth grade at a school district in Phoenix, Ariz., for four years.

Lanette has been a paraprofessional at the middle school for five years. Previously, she was a music instructor for various preschool programs and also a marketing director of a bank.

As the winners, Rebecca and Lanette each received a \$500 cash award from George K. Baum & Co., banners for their schools, business cards from the Cass Gazette, gift certificates from Pizza Hut of Peculiar and Pizza Shoppe of Belton, gift baskets from Price Chopper of Raymore, \$100 savings bonds from UMB and a Dickinson Theatre pass.

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*“Through collaboration among parents, students, staff and the community, the Raymore-Peculiar School District will ensure that each student masters specific and challenging learning objectives that maximize achievement and lead to lifelong productivity.”*

# News Briefs

## District announces Teacher of the Year and Support Staff Employee of the Year

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### Last day of school

The last day of school is Friday, May 28. Classes will be dismissed three hours early for all grade levels.

### Summer School

There are still opportunities for students to enroll in Summer School. The district is offering a full day of summer school for students entering grades 7-12. The district is offering a half day of classes for students entering grades 1-6. Classes will begin on Monday, June 7, and end on Thursday, July 1. Bus transportation will not be provided.

Enrollment forms are available in counseling offices at the schools, or online at: <http://www.raypec.k12.mo.us/index.aspx?NID=587>.

Students entering grades 9-12 will attend summer school at the high school. Course selections will include credit recovery, electives and some classes that meet general graduation requirements. Students may attend only the morning session (7:30 to 10:50 a.m.) or both the morning and afternoon session (11:20 a.m. to 2:40 p.m.). Breakfast and lunch will be available.

Students entering grades 7 and 8 will attend summer school classes from 7:30 a.m. to 2:37 p.m. at the high school. Students will take three core classes (communication arts, math and social studies) and three elective classes. Breakfast and lunch will be offered.

Students entering grades 1-6 will attend from 8 a.m. to noon at either Shull Elementary or Stonegate Elementary. The emphasis will be on core subjects. Space is limited at each site, and enrollment will be accepted on a first-come, first-served basis.

#### Non-discrimination notice

The Raymore-Peculiar R-II School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs or activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Dr. Terri Jamison, Assistant Superintendent for Human Resources, Raymore-Peculiar School District, P.O. Box 789, Peculiar, MO 64078. 816-892-1300.

In addition, Rebecca receives a Teacher of the Year ring from Jostens.

Rebecca, Lanette and all of the finalists received a plaque and a goody bag with items donated by local businesses.

### Rebecca Gooding

High School student **Emilee Sage** nominated Rebecca for the award.

"Mrs. Gooding was my fifth grade teacher and I loved her class. It was always so much fun, and we learned at the same time. She noticed that I was a little upset one day and before lunch she pulled me aside to ask if I was okay. Just the fact that she cared would have been enough, but when I told her what I was going through she gave me a piece of advice that helped me. I am a junior in high school and I still remember what she said, it has obviously made an impact in my life. My fifth grade year was one of my best years in school.

Mrs. Gooding was an inspirational teacher. She didn't care just about teaching her students, but she individually cared about each one of her students. She is a wonderful lady who has made a large impact in my life."

Eagle Glen Principal **Lisa Hatfield** says, "She is willing to collaborate with colleagues and share her ideas unselfishly. Most importantly, her first priority is doing whatever it takes to ensure her students experience success! Beyond her extraordinary teaching skills, Rebecca goes the extra mile to develop personal relationships with her students and their families."

Rebecca was also nominated for Teacher of the Year in 2008. She is a member of the National Education Association, the National Council of Teachers of Mathematics and Women and Mathematics Education.

Each Teacher of the Year finalist was asked why they became a teacher. Rebecca said that she had no desire to become a teacher. But through a scheduling mix-up in high school, she became a peer tutor. The teacher who supervised the student tutors encouraged and pushed Rebecca in her work as a peer tutor and then in her own studies. Rebecca says, "I knew she had won me over when I realized that I wanted to spend my life surrounded by teachers and students, learning with every breath I took! I have the most AMAZING students. Many of them face learning and life challenges, but they work incredibly hard to surmount them and master challenging math content."



### Lanette McClendon

The letter to nominate Lanette was anonymous, but was submitted through the Middle School. The letter said, "Lanette has always gone above and beyond to make sure that the students she works with succeed. Lanette is always striving to find new, better ways to help students learn, and she consistently has great suggestions that better the classroom environment. She builds personal relationships with the students, and her encouragement provides them with the confidence they need to succeed. Additionally, she works closely with teachers to make sure that students have the accommodations and modifications that will best suit their needs."

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# District announces Teacher and Support Staff awards

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Principal **David Mitchell** says, "She expresses a genuine concern for the student's well-being and wants them to succeed. Lanette works closely with the regular classroom teacher, providing a partnership that has enhanced the learning and school experience for our students."



Each Support Staff finalist was asked to tell how their job makes a difference in the Ray-Pec School District.

Lanette said it would be easier to write about the difference one of her colleagues makes in the district.

But, after reflecting, she said that other people see her as an encourager. "That's the impact I have as a paraprofessional at RPMS. Not in doing something for students, but walking alongside, reminding them of their potential to reach special goals. It is said that we *give* what we *need* most in life. I believe it is my gift to give genuine, heart-felt encouragement to those around me."

The selection process for the Teacher of the Year and Support Staff Employee of the Year awards began earlier this year with the collection of nomination letters. Teachers had to have completed three years in the district; and support staff nominees had to have a minimum of one year in the district. Administrators were not eligible. There were also requirements for attendance, positive evaluations and recommendations from the principal or department supervisor.

Each finalist had an interview with three judges. The judges for the Teacher of the Year program were: Jim Glennon of Jostens; Dr. Terry Murphy-Latta, Coordinator of K-12 Mentors, Belton School District; and Dr. Jeff Miller, Director of Student Services, Lee's Summit School District. Judges for the Support Staff of the Year program were: Jaci Foxworthy of incite Design; Carol Lakey, administrative assistant to the superintendent, Hickman Mills School District; and Katie Rickley of the law firm of Guin, Martin, Mundorf, LLC. The judges reviewed resumes and nomination letters, and at the conclusion of the interviews, selected the winners.

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## Meet the Teacher and Support Staff Employee finalists

### Lindsey Adamczyk, Teacher Finalist

Lindsey Adamczyk is an early childhood teacher. Lindsey also taught third grade in the Ray-Pec District. She has a total of 12 years teaching experience with seven of those being at Ray-Pec.

#### From her nomination letter:

*"The children who attend her program love and enjoy what she has to share with them. For most of these children this is their first experience to school. Lindsey educates her students in math, science, art and social skills through music and interactive play. When the year comes to a close for these students they all come away knowing how to write their first and last name, recognizing the alphabet, counting and learning how to share and having made a circle of new friends. Lindsey is the power behind all the achievements these young children have acquired. She spends many hours planning the day for her students so they experience all she can give them in the short time they are in her class."*



### Jeannette Braden, Support Staff Finalist

Jeannette Braden is a teacher associate at Eagle Glen Intermediate School. She has been in this position for five years. Previously, Jeannette was a teacher in various elementary schools for 22 years.

#### From her nomination letter:

*"Have you ever worked with someone who was pleasant and positive to **everyone** even on their worst day? Have you ever worked with someone who thought more of others than they thought of their self? Have you ever worked with someone who has innovative and creative ideas even under enormous pressure? If you haven't....please let me introduce you to Jeannette Braden."*



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### Deanna Brucker, Support Staff Finalist

Deanna Brucker is the day lead custodian at the Raymore-Peculiar Middle School. She has been with the Raymore-Peculiar School district for four years and in her current position for two years.



**From her nomination letter:**

*"Deanna does an amazing job with her day crew and our building. Deanna is always so pleasant and helpful to both students and staff." "Deanna takes a great deal of pride in her work. Throughout the day, Deanna is often called upon to address numerous facility issues often associated with a school of nearly one thousand students and staff. Whatever is asked of her, you can always count on a positive response and assurance that she will do whatever is needed to get the job done. Deanna rarely misses a day on the job."*

### Valerie Collom, Teacher Finalist

Valerie teaches fourth grade at Raymore Elementary School. Valerie has taught in the Ray-Pec School District for seven years. Her positions included second grade and a Reading Interventionist. She has been teaching for a total of eight years.



**From her nomination letter:**

*"Mrs. Collom has been an incredible teacher. Her classroom is always full of energy and my son comes home every day with a smile about how things went during the day. She has been able to alter her interaction with his special needs and makes learning fun and productive. I know several people who have children in her class and we are all amazed at the level of energy she has to share with them and the upbeat manner in which she teaches. She is a success and we*

*are blessed to have her in our school. In my experience, I can firmly state that she is innovative in her methods, positive in her interactions and simply a wonderful teacher."*

### Emily Dahmer, Teacher Finalist

Emily Dahmer teaches Life Skills at Ray-Pec Middle School. Emily has been teaching for three and a half years, all in the Ray-Pec School District.



**From her nomination letters:**

*"Mrs. Dahmer's creativity has enabled our son to learn numerous skills he will need to succeed in life. She goes above and beyond to help her students be successful."*

*"She helps me with my math. She is very nice. She has fun games. She helps me count money. I like when she smiles."*

*"Emily's interactions with students, staff and parents are always affirmative in nature, even when the conversations may involve difficult or delicate situations. Mrs. Dahmer's passion for special education is evident on a daily basis both in and out of her classroom." "Emily is consistently willing to go the 'extra mile' to set a positive example for her students, and she always does this wearing a smile. . . and heels!"*

### Barb Fredrickson, Support Staff Finalist

Barb Fredrickson has worked for the Raymore-Peculiar School District for three years. All three of those years have been at Creekmoor Elementary School as a teacher associate.



**From her nomination letter:**

*"Team spirit, being dependable, and being professional in relationships with students, staff and parents are attributes that characterize Barb Frederickson. Further, this individual exemplifies our school's dedication to the "whatever it takes" motto. Ms. Frederickson is here for children and has shown that by her willingness to be available for students in many circumstances where duties have required her to go beyond the typical expectations of her position. Since her position was new and had to be defined by the needs of the students in our*

*building, Ms. Fredrickson has shown initiative, ingenuity and willingness to learn new things to accommodate this environment."*

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## James Huffman, Teacher Finalist

James Huffman teaches third grade at Stonegate Elementary School. He has been teaching for seven years, all at Stonegate Elementary in the Ray-Pec School District.

### From his nomination letters:

*"Mr. Huffman is a teacher that I wish all school districts could have more of because I truly believe he puts his kid's first in all of his thoughts and actions as a teacher."*

*"Mr. Huffman is and always will be a positive male role model and teacher that helped my son succeed not only in third grade but through life. Not only was he teaching about school but also about "life choices" and he did it at the level third graders could understand. Mr. Huffman made school fun, a great place to learn, a second home for the kids where they felt secure and safe and a very open door policy with the parents. What more can a parent ask for from a teacher?"*



## Jennifer Johnson, Support Staff Finalist

Jennifer Johnson is the nurse at Eagle Glen Intermediate School. She has worked for the Raymore-Peculiar School District for five years all at Eagle Glen. In September 2009, Jennifer became the district nurse supervisor.

### From her nomination letter:

*"Jennifer has done a great job as nurse supervisor as this is a new position for her and she is trying to have across the board standards for all of us to have at various schools." "Jennifer has many qualities that make her an outstanding candidate for this honor. First and foremost, she is genuinely concerned and interested about every individual within our school community. Former students make special trips to Eagle Glen to visit 'Nurse' and often ask her for a peppermint -- her signature treatment for a sour stomach. Because of her extra special treatment and personalized attention some students make visiting her office a daily occurrence, but not at the expense of learning, of course. Several students check in each morning to have a quick chat and triage to help their day get started in the right way."*



## Stella Marr, Support Staff Finalist

Stella Marr is a paraprofessional at Eagle Glen Intermediate School. Stella has been in this position for three years. Prior to working for the Raymore-Peculiar School District, Stella worked from home for a marketing company for 13 years.

### From her nomination letter:

*"Stella is always willing and flexible to do whatever is needed to benefit the children, whether it is changing her schedule, helping with accommodations and modifications within the classroom, or helping with room arrangement, learning centers, and displaying student work." "Stella is so kind to the students she works with. The students know that they can count on her to help them but she won't "do" their work for them. She takes pride in the fact that she doesn't enable the students but instead, encourages them to work for themselves using her as a resource."*



## Sarah Newkirk, Teacher Finalist

Sarah Newkirk teaches kindergarten at Timber Creek Elementary School. Sarah has been teaching for ten years, all in the Ray-Pec School District.

### From her nomination letter:

*"Sarah has evolved into a fantastic, fabulous and fun teacher. She teaches with a lot of humor and spunk. When times are trying she just rolls with things. You can often hear singing coming from her classroom as well as laughter from the kids. Sarah encourages her class to cheer on the other student's successes with a variety of specialty cheers. You can tell that Sarah's students truly enjoy coming to school to learn and spend their day with Mrs. Newkirk. The calm that Sarah exudes to her students is carried on by them throughout the building, no matter what obstacles she may face in the classroom."*



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### Rebecca Oshel, Teacher Finalist

Rebecca Oshel teaches third grade at Creekmoor Elementary School. She has taught a total of four years, all of those years have been at Creekmoor.



**From her nomination letter:**

*"Mrs. Oshel has maintained a consistently high level of performance in her duties in the classroom and in our school community. Mrs. Oshel has remained steadfast in her resolve to expect and facilitate optimum learning for each child who has been privileged to have her for a teacher. Indeed, I have observed Rebecca Oshel's dedication to this school district which goes beyond the walls of her classroom. She has volunteered her own time and resourcefulness beyond the school day in leading school improvement projects such as landscaping projects and an attractive outdoor seating area for our newly constructed building. She has initiated class projects to raise funds for local charities and in doing so has taught her students a valuable character lesson."*

### Cassie Passeur, Support Staff Finalist

Cassie Passeur is a paraprofessional at Creekmoor Elementary School. Cassie has been in that position since the beginning of the 2009-2010 school year. Prior to that she was a paraprofessional at Stonegate Elementary School for one year. Cassie has had various other positions in the educational setting.



**From her nomination letters:**

*"She is the most patient and loving person. She deals with violent outbursts almost daily and she handles them so professionally."*

*"She is extremely patient and does an excellent job of balancing grace with accountability as she works with students exhibiting high special needs. She is a team player and is always willing to try suggested ideas, offer her own ideas, and take the initiative to truly do whatever it takes to meet the needs of all students. Cassie's calm demeanor and expertise have made this school year a success for many students at Creekmoor."*

### Linda Portman, Support Staff Finalist

Linda Portman is a Technician II in the Technology Department located at Shull Elementary School. She has worked in the technology department for 12 years.



**From her nomination letter:**

*"Linda Portman has and will always be a wonderful asset to the Raymore-Peculiar School District. No matter how busy she is or what her work load consists of, she is always willing to offer a hand. No matter how flustered or stress she may be, she always has a smile on her face and is willing to help any one in need of some technical assistance. There are several traits that define Linda, two of the main traits that define her are hard working and patience. Throughout the district, staff members and teachers are always saying how great Linda is, how polite she is, and what a great instructor she is, explaining topics and solutions."*

### Patty Purtle, Support Staff Finalist

Patty Purtle is the Child Nutrition Manager at Raymore-Peculiar High School. She has been in that position for five years. Prior to working at the high school, Patty was the Child Nutrition Manager at Peculiar Elementary School. She served in that position for ten years.



**From her nomination letter:**

*"Patty is a very hard worker that goes above and beyond her job duties especially when it comes to serving her high school students in the cafeteria. Patty really takes the time to pay attention to the special needs student's lunch accounts. If any students are short on money they know they can come to Patty and she will give them any extra change she has so they can get their lunch. Patty also gets to know her students by a first name basis and she serves over six hundred students a day in her cafeteria. During football season she encourages the football players to play a good game, and wishes them luck."*

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## Jill Resendiz, Support Staff Finalist

Jill Resendiz is a paraprofessional at Timber Creek Elementary School. She has worked for the Raymore-Peculiar School District for four years all in the same position.

### From her nomination letter:

*"Jill is an awesome paraprofessional at Timber Creek Elementary. Jill works with several students throughout our building, but I would like to recommend her for her work with an autistic student in my classroom. Jill has worked with this student for three years and has made amazing progress with him. This student craves being 'normal' and doing things 'like the other kids'. With Jill's patient, caring ways, this student is just 'like the other kids' in my class. She quietly assists other students. Her insights on the needs of special needs children help her to find alternate ways to help any child she works with. Because Jill has changed the life of this student, she deserves the honor of being Support Staff Employee of the Year."*



## Jamin Swift, Teacher Finalist

Jamin Swift teaches mathematics at Raymore-Peculiar High School. Jamin has taught at the high school for ten years. Prior to teaching at the high school, Jamin taught in Columbia, MO and Emporia KS. He has been teaching for 11 years.

### From his nomination letter:

*"From the first day I met Jamin, I knew he possessed the gift of an outstanding educator. He set the bar high for all of his students. Some resisted; yet he persevered. Eventually, they got the message. Swift means business. Jamin is always willing to offer his feedback regarding teaching methods or assessment, which always centers around student achievement. When our department received the SMART boards, he was like a kid in a candy store. He created many lessons on the SMART boards, so many that other teachers, me included, became somewhat jealous. I was inspired to follow his lead. I can't begin to count the number of questions I have asked him regarding proper usage of SMART board technology. Even though his education plate was overflowing, he still found time to help a friend in need. The reasons--he is Jamin Swift, and he will do whatever he can for the students' success."*



## Jennifer Vacca, Teacher Finalist

Jennifer Vacca is a fifth grade teacher at Bridle Ridge Intermediate. She teaches communication arts and social studies. She also taught fourth grade at Raymore Elementary School. Prior to teaching in the Raymore-Peculiar School District, Jennifer taught at Della Lamb Charter and Independence School District. She has been teaching for 13 years.

### From her nomination letter:

*"I want to nominate Mrs. Vacca because she helped me through and with a lot of things. First, when I had issues she was always there for me and she always seemed like she cared. Next, she was a VERY good tutor/teacher, if I did not get what we were doing she would stop and help me with whatever it was we were doing. She is a very good example of what teachers should be like."*



## Kelli Yahnig, Teacher Finalist

Kelli Yahnig teaches kindergarten at Peculiar Elementary School. She has been a teacher at Peculiar Elementary for 13 years. She has taught a total of 14 years.

### From her nomination letters:

*"The knowledge that my son shares is amazing! We were watching television one night at the beginning of the year. He looked at me and said, 'Mom, this is fiction.' I sat there with my kindergarten son and asked him questions about what made him think that. He explained clearly why what we were watching was fiction."*

*"Mrs. Yahnig finds a way to reach her entire classroom of 19 students in a way that engages every student at every level. She is able to keep higher level students challenged, motivated and engaged while at the same time moving everyone forward."*



# Congratulations to the Ray-Pec High School Class of 2010



Superintendent **Dr. Jeff Kyle** gestures to the crowd during the May 21 ceremony.



Ray-Pec High School commencement exercises took place on Friday, May 21, at the Community of Christ Auditorium in Independence.



**Ben Jones**, right, was the valedictorian for the Class of 2010. **Rachelle Spurgeon** was the salutatorian. (All photos on this page courtesy of Mike Spurgeon)



School district administrators give a standing ovation to the Class of 2010. Principal **Dr. Sherri Miller** is at far left.



Senior **Nicollette Thompson** was a soloist during the ceremony.

## News Briefs

### Driver's ed options posted on web site

The Ray-Pec School District will not offer driver's education classes this summer during summer school. For a list of other driver's education options, go here: [www.raypec.k12.mo.us/summerschool](http://www.raypec.k12.mo.us/summerschool)

### Research Belton Walk for Health is June 5

The Walk for Health is scheduled for 9 a.m. Saturday, June 5. The four-mile walk begins and ends at Research Belton Hospital, U.S. 71 and M-58. It is a fundraiser for the Research Belton Foundation. Each walker is asked to obtain sponsors to donate to the foundation. If you'd like to participate in the walk, contact Communication Director **Michele Donahoe** at 892-1314 or [mdonahoe@raypec.k12.mo.us](mailto:mdonahoe@raypec.k12.mo.us).

### Cross Country team plans half marathon and 5K run for June 19

The Ray-Pec High School Cross Country team will once again sponsor a 5K walk/run and the Lucky 13.1 Half Marathon road race. The event is scheduled for 7 a.m. Saturday, June 19. It will start and finish at Panther Stadium.

Medals will be awarded to those finishing the half-marathon. Awards will also be given to the overall winner of each race and age group, with additional recognition to the top 3 per age group.

Registration Fee:

- 5K Walk/Run: \$20 (\$25 after 6/5)
- Half -marathon: \$35 (\$45 after 6/5)
- \$5 discount for RayPec faculty
- \$2 discount for RayPec Alumni

The fee includes T-Shirt (not guaranteed to late entries), one raffle ticket, and finishers medal (for the half-marathon only). Online Registration/Information is available at: [www.RayPecCC.com](http://www.RayPecCC.com) or [www.Active.com](http://www.Active.com)



## Ray-Pec announces 2010-11 cheerleaders

### Varsity Cheerleaders

Congratulations to the 2010-2011 Ray-Pec cheerleaders. Here are the names of students on the varsity cheer squad for next year: Brittany Coleman, Ashlie Dishong, Caitlyn Dickison, Morgan Dyer, Dione Holden, Sarah Hruska, Ashley Hylton, Arian Krueger, Hannah Lehman, Hailey Lueckenotto, Megan Maulsby, Abby Nuccio, Natalie Pence, Ashley Proctor, McKenna Pyle-Brandenburg, Keishaunna Reynolds, Lauren Sperry, Jami Stevens and Aidan Swanson.

### Junior Varsity Cheerleaders

Congratulations to these students named to the junior varsity cheer squad for next year: Amber Beckerle, Ashley Beckley, Megan Billman, Julia Castor, Sierra Faulds, Brooke Garcia, Spencer Havens, LaKayla Micenhamer-Greer, Alayna Oberto, McCartney Payton, Alicia Rodriguez-Smith, Kiki Roper, Sarah Sharp, Allee Smith, Halie Stinnett, Haley Tripaldi, Bailey Welty, and Hayley Wiley.

### Freshman Cheerleaders

Congratulations to these students named to the freshman cheer squad: Anne Marie Baldwin, Lexy Blake, Kim Cummings, Sarah Fletcher, Paige Frazier, DeJaa Gunnels, Sheldy Kizer, Samm Lee, Shy McDermed, Crissa McKinzy, Rachael Sage, Imani Slider, Tori Valentour and Staci Wilson.

### Eighth Grade Cheerleaders

Congratulations to these students named to the eighth grade cheer squad: Grace Anderson, Katie Bledsoe, Tatum Branson, Bridgett Brennecke, Kelsey Cunningham, Ashton Dickison, Chloe Drake, Alex Lady, Shelby Lines, Miranda McClish, Alexis Picard, Shelby Rutland, Gabby Sandoval, Deja Sterling, Emily Tusa, Lauren Vannatter, Breana Weary and Miranda Willis.



### Kindergarten screening

**Kelly Capper**, 2010 graduate of Ray-Pec High School, visits with an incoming kindergarten student during kindergarten screening at Peculiar Elementary School. Kelly's Student Senate Service Project for Ray-Pec High School provided more than 170 incoming kindergarten students from Peculiar, Shull, and Timber Creek elementaries with a literacy tool kit to take home after the screening. Each kit contained reading and writing materials along with parent information about the importance of reading and writing with their children. In addition, Kelly staffed a table during the screenings making bookmarks with the students while their parents received screening results.



### Coffee House Poetry Night

Teachers **Stacey Barbarick** and **Kathy Martin** help some first grade poets prepare for Coffee House Poetry Night at Shull Elementary. The event was a culmination of the students' poetry writing unit and was complete with berets, finger snapping, and great poetry. Each student chose a poem from the anthology of poems they had written throughout the unit and stepped up to the microphone to the beat of a bongo drum. The poets showed off their ability to write about the things that are important to them by choosing just the right words to "put a picture in the mind" of the listener - on every subject from loose teeth to fishing.



First grade poet Lucian Howlett reads one of his poems during the Coffee House Poetry Night at Shull Elementary School.



### Nominated for All-American Bowl

U.S. Army Staff Sgt. Brent Hoffstatter, left, congratulated Ray-Pec High School Junior Cameron Coffman on his nomination for the U.S. Army All-American Bowl. Hoffstatter made the announcement on May 18 at Ray-Pec High School. Coffman is one of 400 seniors (Class of 2011) to be considered for selection to the All-American Bowl. The final rosters will be announced in late fall.



### Working against hate crimes

On May 18, Alvin Sykes, a local civil rights activist, spoke to students at the Ray-Pec Freshman Center. He talked about a bill he was instrumental in getting passed so that those responsible for hate crimes, such as the Emmett Till murder, could be brought to justice. The Emmett Till Unsolved Civil Rights Crimes Act, ...known as the "Till Bill," was signed into law by former President George W. Bush.

## Student is semi-finalist in essay contest

Congratulations to Sarah Pester, a fourth grader at Creekmoor Elementary School, who recently received notification of becoming a semi-finalist for an original essay she submitted in a writing competition sponsored by Creative Communication.

Participants were students from grades 3-12 in the United States and Canada. Her division was for students from the third to the sixth grade. The essays could be no longer than 250 words and needed to have an original title. Her essay prompt was to write on a topic that she feels is important. Sarah's essay was about conserving energy and was titled "Remember the Three R's." She wrote about her concerns with trash filling the landfills.

Thousands of essays were rejected, while Sarah's ranked in the top 50. As such, it will become a published work in the Creative Communication Anthology. At this point, her essay moves to the next stage and she's waiting for news to hear if she has made the top 10. Top 10 essays in each division receive \$50 savings bonds, as well as additional recognition and prizes.

The Creekmoor Elementary School staff is proud of Sarah for having the courage to compete, for being creative, and for having the self-disciplined to follow through with a goal to edit, revise and submit her entry by the deadline. For more information about the writing competition, go to [www.poeticpower.com](http://www.poeticpower.com).



Sarah Pester

## News Briefs

### Vocal music students perform well at state

Congratulations to high school vocalists on their performances at State Music contest April 30 in Columbia.

Receiving a rating of I (Superior) were: Elyssa LeMay, vocal solo; Nicollette Thompson, vocal solo; Erin Highland, vocal solo; Kelli Bullard, vocal solo; and Mandy Lange, vocal solo.

Receiving a rating of II (Excellent) were: Taylor Lininger, vocal solo; Tim Evans, vocal solo; Iman Al-Hassan, vocal solo; Brock Mathis, vocal solo; Elyssa LeMay/Mandy Lange/Erin Highland, senior girls trio; and Amanda Allen/Megan Segars/Taylor Lininger, junior girls trio.

Receiving a rating of III (Good) was: Alayna Oberto, vocal solo.



### 'Fancy Nancy' party

The Peculiar Elementary Library hosted a Fancy Nancy Party for first grade girls on April 28. First graders had heard several Fancy Nancy stories and were ready to show their "fancy" side. Girls dressed in their finest adorned with feather boas, tiaras, wrist corsages, ribbons, bows, and glitz. They played a Fancy Nancy online game, Pinned the Jewel on the Tiara, made bead bracelets, and built customized Parfaits (that's a fancy word for ice cream sundaes). Thanks go to parents and one fourth grade helper for making it all run smoothly. The event was organized by Joyce Webb, the Library Media Specialist.

# Hundreds attend district's first Diversity Appreciation Night

The Raymore-Peculiar School District celebrated a variety of cultures on May 5 during its first Diversity Appreciation Night at the high school.

With a carnival-type atmosphere, the event included music, cooking demonstrations, student performances and student artwork.

The district's Diversity Committee planned the event, which was open to the public. Since its formation, the committee has worked to encourage understanding and tolerance of differences, and has scheduled monthly themes for lessons and assemblies. The committee also helped schedule guest speakers and develop the district's Diversity Vision.

The diversity vision statement is: *Raymore-Peculiar School District will build upon dignity and respect in an atmosphere that embraces and values diversity. We will provide opportunities where individual strengths are fostered in a safe and supportive learning environment.*

The special events and the creation of the Diversity Committee are just two parts of a district-wide emphasis on diversity.

Superintendent **Dr. Jeff Kyle** and other district administrators have worked with staff and community members to outline ways to continue to develop an atmosphere that embraces and values diversity.

For example, the district will implement a tolerance/anti-discrimination and cultural sensitivity program, beginning in August 2010. New staff will receive training and orientation, and staff having direct contact with children will participate in annual diversity training. The program is an effort to prevent racial and ethnic conflict, violence and disorder. In addition, bus drivers for Apple Bus Company will participate in annual diversity training.

**Dr. Terri Jamison**, Assistant Superintendent for Human Resources, will work with the Diversity Committee and community members to consider possible changes to policies and procedures, and to explore new ways to recruit a diverse staff.

Dr. Kyle said that developing a culture of acceptance and tolerance is a continuous effort. Because the district is a large group of people with different ideas and beliefs, changes will come over time.

The school district encourages parents and patrons to communicate concerns about diversity by calling the Administrative Services Center at 892-1300, using the Diversity suggestion box on the district web page, or by contacting your child's school.



Visitors look at artwork on display.



Employees from Missouri Mud Co. offered samples of gyros, a tasty Greek food.



The Diversity Appreciation Night included performances by this strings ensemble, including Kaleigh Allen, Elizabeth Daugherty, and Allie Grove.



Fiona Island demonstrated the cooking of Jamaican cuisine during the Diversity Appreciation Night May 5 at Ray-Pec High School.



**Kayla Hill**



**Madelyn Zalewski**

### Students honored for virtues of courage and integrity

Students at Peculiar Elementary School worked hard to practice courage and integrity during the year. Those outstanding at being courageous and having integrity were recognized during May. In the back row, from left, are: **Morgan McIntosh, Noah Novak, Briana Scaletty, Maddi Pinney, Kiara Galloway, and Hollie Williams**. In the middle row, from left, are: **Tim Knippa, Jessica Siders, Wyatt Mooney, Bobbi Posey and Kevin Oliver**. In the front row are: **Bailey Myrick, Emily Heath, Chance Bronson, and Isabella Saavedra**. Pictured separately are: **Kayla Hill and Madelyn Zalewski**.



### Students honored for virtue of perseverance

Peculiar Elementary School recognized students who were outstanding in their efforts to show perseverance during the month of April. In the back row, from left, are: **Alexis Knippa, Zander Snow, Austin Damron, Chris Cramsey, Nolan Dick, Huganda Rios, Taylor Bates, and Zach Loyd**. In the front row are: **Chloe Myrick, Josh Cosgrove, Allyson Wisely, Debrah Totten, Ben Douganr, Jessie Beneke, and Ashton Cunningham**. Not pictured are: **Autumn Webb and Micah Novak**.



### Seventh grade March Students of the Month

Here are the seventh grade Students of the Month for March at Ray-Pec Middle School. In the back row, from left, are: **Abby Beck** from Team Shooting Star; **Brandi Stackelbeck**, and **Rachel Murphy** from Team Star Blazers; and **Dallas Hille**, **Alex Lady** and **Ricky Hunt** from Team Solar Storm. In the front row are: **Cierra Brown** and **Skyler Fleckenstein** from Team Comets; and **Mandy Snell**, **Addie Schwartzman** and **Benjamin Brenizer** from Team Voyagers. Not pictured are **Asshay Patel** from Team Star Blazers and **Zach Taylor** from Team Comets.



### Eighth grade March Students of the Month

Here are the eighth grade Students of the Month for March at Ray-Pec Middle School. In the back row, from left, are: **David Barberis**, **Gabriella Sansom** and **Adriana Booker** from Team Ruby; and **Trisha Saaverdra** and **Gage Coggins** from Team Emerald. In the front row, from left, are: **Ryan McKinzie**, **Kenlee Oldham** and **Imani Slider** from Team Sapphires; and **Megan Simmons**, **Wyatt Craker** and **Isaiah Cornelius** from Team Jets. Not pictured is **Jake Brown** from Team Emerald.



### Seventh grade April Students of the Month

Here are the seventh grade Students of the Month for April at Ray-Pec Middle School. In the back row, from left, are: **Quentin Todd** and **Alex Picard** from Team Shooting Stars; **Kyle Anderson** and **Jordan Little** from Team Solar Storm; and **Kylee Reichman**, **Alyssa May** and **Justin Mooney** from Team Team Voyagers. In the front row are: **Derek Spencer**, **Toni Trusk** and **Demi Thomas** from Team Comets; and **Sydnie Harmon**, **Sarah Scott** and **Brad Slabaugh** from Team Star Blazers. Not pictured is **Bailey Emry** from Team Solar Storm.



### Eighth grade April Students of the Month

Here are the eighth grade Students of the Month for April at Ray-Pec Middle School. In the back row, from left, are: **Amanda Wharton**, **Austin Mezzacasa** and **Sami Howard** from Team Jets; and **Joy Sharp**, **Kelsie Anderson** and **Jeremiah Baskin** from Team Ruby. In the front row, from left, are: **Brandon Jungling**, **Domonique Taylor** and **Megan Gutierrez** from Team Sapphires; and **LaTiana Russell**, **Emily Ross** and **Collin Galbraith** from Team Emerald.



### Seventh grade May Students of the Month

Here are the seventh grade Students of the Month for May at Ray-Pec Middle School. In the back row, from left, are: **Uswaldo Estrada**, **Josh Toler** and **Morgan McBride** from Team Solar Storm; **Bailey Ford** and **Jason Gerst** from Team Shooting Stars; and **Hannah Lillig**, **Kim Lancaster** and **Andrew Roth** from Team Star Blazers. In the front row are: **Colyn Backhahn** and **Kim Henry** from Team Voyagers; and **Becca Scott**, **Dalton Dailey** and **Cole Brooks** from Team Comets. Not pictured is **Marra Beddle** from Team Voyagers.



### Eighth grade May Students of the Month

Here are the eighth grade Students of the Month for May at Ray-Pec Middle School. In the back row, from left, are: **Bubba Blackburn**, **Kyle Croswhite** and **Hannah Lang** from Team Emerald; and **Amber Sutton**, **Alyssa Moore** and **Jacob Crabtree** from Team Ruby. In the front row, from left, are: **Jordan Butler**, **Krystyna Gardino** and **Danielle Euck** from Team Sapphires; and **Lauren Wilson**, **Jackson Smith** and **Jeremiah McGowin** from Team Jets.

## News Briefs

### RPHS Band students perform well at state

Congratulations to the Ray-Pec High School instrumental music students for a great showing at the state contest on April 30 in Columbia. Twenty-eight band students traveled to the University of Missouri campus to perform their solo or small ensemble.

Receiving a rating of I (Superior) were: James Taylor, horn solo; Rebekah Wratney/Marie Whelan/Jack Renfro, sax trio; Nic Wilson, horn solo; and Evan Sanders/Nathan Parke/Colin Peter, trombone trio.

Receiving a rating of II (Excellent) were: Tyler Turner, marimba solo; Makayla Maslanka, timpani solo; Michaela Yoakum, trumpet solo; Rebekah Wratney, sax solo; Morgan Elliott, snare solo; Alexzis Thomson, clarinet solo; Madelon Wink, flute solo; Kelly Briner/Angela Bradford/Ashley Parker, flute trio; Tim Boos, horn solo; James Taylor/Tim Boos/Nic Wilson, horn trio; Michaela Yoekum/Morgan Purvis/Tim Boos, trumpet trio; Brandon Clark, snare solo; Nikolas Bravo, tuba solo; Kristen Drumm, flute solo; and Michael Orbals, trumpet solo.

Receiving a rating of III (Good) were: Mackenzie Taylor, mallet solo; Marie Whelan, sax solo; and Laura Braga/Emily Jordan/Collin Ryser, flute trio.

### Superintendent's Blog

Superintendent **Dr. Jeff Kyle** has a blog. A blog is an online journal, or "web log." To read Dr. Kyle's blog, go to the district web site: [www.raypec.k12.mo.us](http://www.raypec.k12.mo.us). There is a link on the left side of the home page for "Superintendent's Blog."

### Post office box

The Raymore-Peculiar School District has a new post office box. Please send correspondence to: Raymore-Peculiar School District, P.O. Box 789, Peculiar, MO 64078. Mail sent to P.O. Box 366 will be forwarded for a few months.

### Recycling program

Recycling bins are now available throughout the school district. Smaller bins are placed in classrooms and offices, and larger bins are available in cafeterias and other locations.



### Sports stunts at Peculiar Elementary

On April 30, the Creative Sports team performed amazing feats for students at Peculiar Elementary School. Creative Sports uses the action sports stunt show to showcase the talents of some of the top BMX stunt riders in the country. Their show combined professional BMX stunt riding, contemporary music, comedy, audience participation, and a message for students to have a drug-free lifestyle. Principal **Rob Weida** volunteered to stand atop a ramp while an in-line skater flew, upside-down, over his head.

### Panther Cub Academy enrolls for fall, summer

The Panther Cub Academy offers year-round educational experiences for children ages 3 to 5 who are potty trained. Panther Cub Academy is located on the lower level of Raymore Elementary School at 500 S. Madison St., Raymore.

Panther Cub Academy is open from 6 a.m. to 6 p.m. Monday through Friday. Panther Cub Academy is closed for inclement weather if Ray-Pec schools are closed. It is also closed: Labor Day, Thanksgiving, Good Friday, President's Day, Martin Luther King Day, Memorial Day, Independence Day, and Ray-Pec winter break and spring break.

Tuition is \$110 per week for full-time status, or \$30 per day with a two-day minimum. A non-refundable enrollment fee of \$40 is required.

Panther Cub Academy provides nutritious snacks, but does not provide breakfast or lunch. Children may bring their own breakfast or lunch, or they can open a lunch account with the school district. When school is not in session, Panther Cub children must bring breakfast and/or lunch.

To read more about Panther Cub Academy, visit the district web site at: [www.raypec.k12.mo.us/panthercub](http://www.raypec.k12.mo.us/panthercub). For more information, contact Director **Marie Davis** at 892-1943 or [mdavis@raypec.k12.mo.us](mailto:mdavis@raypec.k12.mo.us).

# News Briefs

## Job openings

Employment opportunities in the School District are posted at the Administrative Services Center and on the district web site at: [www.raypec.k12.mo.us](http://www.raypec.k12.mo.us).

If interested in a position, obtain an application in person or on-line, complete it, and submit it to: Ray-Pec Schools Human Resources, 21005 S. School Rd., P.O. Box 789, Peculiar, Mo. 64078.

You may also sign up via the web site to be notified when job openings are posted.

## Find us on Facebook

Find us on Facebook! You can now become a fan of the Raymore-Peculiar School District on Facebook.



It's free to create an account at [www.facebook.com](http://www.facebook.com). Search "pages" for the Raymore-Peculiar School District.

## You can follow Ray-Pec, RP boys basketball and Project Grad on Twitter

You can also view Ray-Pec information and become a follower of Ray-Pec School District news updates by clicking on "join today" at <http://twitter.com/raypec>.

You can follow Ray-Pec boys basketball on Twitter. Go to: <http://twitter.com/rpbasketball>. You can view the basketball information at that web site, and you can sign up to receive "tweets" on your cell phone.

You can also follow Ray-Pec Project Graduation on Twitter. Go to: <http://twitter.com/rpprojectgrad>. You can view the Project Graduation information and sign up to follow Project Grad.

To learn more about Twitter, visit [www.twitter.com](http://www.twitter.com). You can create an account and view a video. Twitter is a free online service. Through Twitter, users may update family, friends or professional peers in 140-character messages delivered to cell phones or through the Internet.



## Rotary Club Student of the Month

Mark Cox, president of the Belton-Raymore Rotary Club, left, congratulates **Rachelle Spurgeon**, the club's Student of the Month for May from Ray-Pec High School.



## Custodial Employee of the Quarter

**Tulie Brown**, custodial trainer and inspector, left, was named the Custodial Employee of the Quarter for winter 2010. **Doug Halenbeck**, custodial supervisor, presented Tulie with a framed certificate and a gift card.

## Standard Complaint Resolution Procedure for Improving America's Schools Act Programs

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB).

A complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or by Department of Education personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution pursued in accordance with local district policy: The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the district. Such concerns are best resolved through communication with the appropriate staff members and officers of the school district, such as the faculty, the principals, the Superintendent or the Board.

The following steps are proper procedures to be followed by persons with questions or complaints regarding the operation of the school district:

Matters concerning individual students should first be addressed to the teacher.

Unsettled matters from (1) above, or problems and questions concerning individual schools, should be directed to the principal of the school.

Unsettled matters from (2) above, or problems and questions concerning individual schools, should be directed to the Assistant Superintendent.

Unsettled matters from (3) above, or problems and questions concerning the school district, should be directed to the Superintendent.

If the matter cannot be settled satisfactorily by the Superintendent, it should be brought to the Board of Education. Questions and comments submitted to the secretary of the Board in letter form will be brought to the attention of the entire Board. If necessary, a Board hearing will be scheduled to resolve the complaint. However, the decision of the Board shall be final.

The Board considers it the obligation of the professional and support staff of the district to field the questions of parents/guardians or the public.

If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is no evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the Department itself.

Anyone wishing more information about this procedure or how complaints are resolved may contact local district or Department personnel.

## News Briefs

### Activity telephone line

Call 892-3988 for daily activities and sports information updates and cancellations. Call after 1 p.m. for weather-related cancellations.



### Text messages

To sign up for text message alerts from the School District, visit the district web site at: [www.raypec.k12.mo.us](http://www.raypec.k12.mo.us)

There is a link on the left side.

Each subscriber must self-enroll and submit an authorization code that will be provided during the enrollment process. Allen Bank and Trust of Raymore is sponsoring the service.

### RP Update

To receive e-mail news from the school district, send a message to: [rpupdate@raypec.k12.mo.us](mailto:rpupdate@raypec.k12.mo.us). In the body of the message, type "Subscribe RP Update." You may enroll yourself by following a link at: [www.raypec.k12.mo.us](http://www.raypec.k12.mo.us)

### Safe and Drug Free Schools Federal Grants Title IV Annual Report

School districts in Missouri are required to present an annual report to the public describing school programs that were funded with Title IV, Safe and Drug Free dollars, and to identify how these programs support the district's Comprehensive School Improvement Plan (CSIP) objectives.

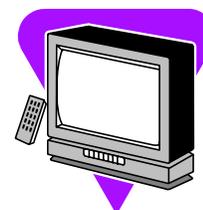
The Ray-Pec School District provided the following programs and activities, which were selected and designed to address district CSIP objectives for student achievement and safe and productive learning environments.

Stop Violence Now programs on bully prevention, prevention of violence in school, prevention of substance, alcohol and tobacco abuse and anger management skills were presented throughout the school year.

Funds also supported instructional supplies and materials for classroom and small group guidance lessons with students. Small groups and some after-school groups focused on such topics as: stress management, friendships, diversity, tolerance, peer pressure, conflict resolution and building social skills.

At the secondary level, funds also helped support an online alcohol education program to help tutor students to make good decisions regarding social pressures dealing with alcohol use or experimentation.

Title IV funds also helped support the mentoring program "Together We Can," which provides adult mentors for elementary students. Adult volunteers meet with students on a weekly basis to offer assistance with school work, or just be a friend to a student identified at-risk socially or academically.



*For more news and information  
about the  
Raymore-Peculiar School District,  
check out:*

*Comcast Cable Channel 15*

*and our web site at:  
[www.raypec.k12.mo.us](http://www.raypec.k12.mo.us)*



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# Raymore-Peculiar School District Public Notices

## Children with Disabilities

All responsible public agencies are required to locate, evaluate and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Raymore-Peculiar R-II School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include: autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness, and young child with a developmental delay.

Raymore-Peculiar School District assures that it will provide information and referral services necessary to assist the State of Missouri in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program. Raymore-Peculiar School District assures personally identifiable information collected, used or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Raymore-Peculiar School District has developed a Local Compliance Plan for implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at Raymore-Peculiar R-II School District, Administrative Services Center, 21005 School Road, Peculiar, Missouri, 816-892-1300, during business hours.

This notice will be provided in native languages as appropriate.

## Americans with Disabilities Act

It is the policy of the Raymore-Peculiar R-II School District to make our services, facilities, programs and accommodations accessible to all individuals, including individuals with disabilities. The District continues to upgrade its facilities in accordance with its ADA Transition Plans.

If a disability prevents you from fully using our facilities or enjoying our services and programs, we would like your input and ideas on how we can better serve you.

Please direct your input in writing to:

ADA Coordinator, Raymore-Peculiar R-II School District  
P.O. Box 789, Peculiar, MO 64078

## Non-Discrimination Statement

In accordance with the provisions of the Americans with Disabilities Act of 1990, Title XI of the Civil Rights Act of 1964 (as amended), Title IX of the Educational Amendments of 1972, P.L. 93-112, and Section 504 of The Rehabilitation Act of 1973 and the regulations hereunder, it is the policy of the Ray-Pec School District that no person shall, because of age, sex, race, disability or national origin be excluded from participation in, be denied the benefits of, or subjected to discrimination under any district education program or activity, including employment. Written policies about the rights and responsibilities of employees and students are available for inspection at the district's administrative offices. Inquiries about protection against discrimination under the above-named acts may be directed in writing to: Dr. Terri Jamison, Assistant Superintendent for Human Resources, Raymore-Peculiar School District, P.O. Box 789, Peculiar, MO 64078.

## Notification of Asbestos Plans

Asbestos Management Plans for the Raymore-Peculiar School District include two components: a general plan for the entire district and a specific plan for each school. The entire plan is located at the Administrative Services Center, 21005 S. School Rd., Peculiar, MO 64078. Each school office has a copy of plans for that school. Plans may be viewed during regular business hours. To view plans, make an appointment with the Asbestos Program Manager at least one (1) working day in advance. Any request to view the plan must be honored by the Asbestos Program Manager within five (5) working days of the receipt of such request. Document copies are available from the Administrative Services Center at a cost of 25 cents per page.



## Raymore-Peculiar School News

Raymore-Peculiar School District  
21005 S. School Rd., P.O. Box 789  
Peculiar, MO 64078

