

Sixth Grade Social Studies BIG IDEA Curriculum Guide

1 st quarter	2 nd quarter	3 rd quarter	4 th quarter
<p>Geography</p> <ul style="list-style-type: none"> • Use geographic research sources to acquire and process information to answer questions and solve problems • Locate the world’s continents, oceans, and major topographic features • Locate and describe geographic places, using absolute and relative location • Use geography to interpret the past, explain the present and plan for the future <p>Mesopotamia</p> <ul style="list-style-type: none"> • Examine river civilizations including: Mesopotamia (beginnings of civilization) <p>Egypt</p> <ul style="list-style-type: none"> • Examine river civilizations including: Ancient Egypt in North Africa (pyramids and mathematics) 	<p>Egypt</p> <ul style="list-style-type: none"> • Examine river civilizations including: Ancient Egypt in North Africa (pyramids and mathematics) <p>India</p> <ul style="list-style-type: none"> • Examine river civilizations including: India (religions and culture) <p>China</p> <ul style="list-style-type: none"> • Examine river civilizations including: China (technological advances) 	<p>Africa</p> <ul style="list-style-type: none"> • Investigate African Empires, including: 1. agriculture, arts, gold production and the trans-Saharan caravan trade, 2. spread of Islam into Africa <p>Mesoamerica</p> <ul style="list-style-type: none"> • Examine and compare the Mayan, Aztec and Incan cultures <p>Greece</p> <ul style="list-style-type: none"> • Distinguish between Greek civilization and the Roman empire regarding: 1. origins of democracy, 2. rule of law, 3. governmental structures • Identify responsibilities that governments and citizens need to accept to become effective in a constitutional democracy • Define the following: limited government, rule of law, majority rule, minority rights 	<p>Rome</p> <ul style="list-style-type: none"> • Distinguish between Greek civilization and the Roman empire regarding: 1. origins of democracy, 2. rule of law, 3. governmental structures • Identify responsibilities that governments and citizens need to accept to become effective in a constitutional democracy • Define the following: limited government, rule of law, majority rule, minority rights <p>Middle Ages</p> <ul style="list-style-type: none"> • Investigate Europe in the Middle Ages, including: 1. rise of kingdoms, 2. feudalism, 3. the Crusades <p>Japan</p> <ul style="list-style-type: none"> • Investigate Feudal Japan, including: 1. rise of war lords, 2. art

Within the study of each civilization:

- Apply the following economic concepts: scarcity, supply and demand, specialization of regions, nations and individuals (trade), trade-offs (opportunity cost), income, wealth and sources of wealth
- Identify the consequences of personal and public economic decisions
- Interpret the past, explain the present and predict future consequences of economic decisions
- Use geographic research sources
- Locate major cities and nations of the world
- Locate the world's continents, oceans, and major topographic features
- Locate and describe geographic places using absolute and relative location
- Describe human characteristics (education, language, diversity, economics, religion, settlement patterns, ethnic background, and political systems)
- Describe physical characteristics (climate, topography, relationship to water and ecosystems and their importance)
- Describe trade patterns (supply and demand influencing movement of goods and services; human, natural, and capital resources)
- Compare regions
- Describe major patterns of population distribution, demographics, and migrations in the world
- Identify worldwide patterns of resource distribution
- Identify how technology and culture influence resource use
- Identify environmental consequences of how people use resources
- Identify the effect of natural forces upon human activities
- Use geography to interpret the past, explain the present, and plan for the future
- Evaluate how the needs of individuals are met by families, friends, groups, and organizations (governments, businesses, schools, religious institutions, and charities) in other cultures
- Describe how cultural traditions, human actions, and institutions affect people's behavior
- Identify how personal and group experiences influence people's perceptions and judgments of events
- Describe how ideas, concepts, and traditions have changed over time
- Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos and letters
- Use maps, graphs, statistics, timelines, charts, and diagrams to interpret, draw conclusions, and make predictions
- Create maps, graphs, timelines, charts and diagrams to communicate information
- Use technological tools for research and presentation
- Distinguish between fact and opinion and recognize bias and points of view
- Identify, research, and defend a point of view