ELEMENTARY ACCEPTABLE USE AGREEMENT

Raymore-Peculiar District - Electronic Information Resources

Reference Board Policy EHB and EHB-R

1. Introduction to the Parent or Legal Guardian:

Electronic information resources are available students enrolled in the Raymore-Peculiar School District . These resources include the use of the computer and access to the Local Area Network, RP Wide Area Network and Internet services. Our district goal, in providing electronic services to students, is to promote educational excellence by facilitating resource use, innovation, communication and acceptable use.

The Raymore-Peculiar District Internet System is being filtered and monitored by a security server. Students who abuse acceptable use, which includes, but is not limited to: copyrighted material, threatening or obscene material, pornography, gambling, and inappropriate language will be subject to discipline. Refer to Board Policy EHB and EHBR.

To *qualify* for electronic information resource services, students must be willing to abide by the rules of acceptable use. Please work with us in helping your elementary school age child understand and abide by these simple but important rules of appropriate use. Thank you.

2. For the Student - Acceptable Use:

Acceptable use means that as a student in the Raymore-Peculiar District, you will use the computer and those special learning tools and programs, such as the Internet, with respect. Acceptable use means you will abide by the school and district rules as outlined here and as will be taught to you by your teachers and computer specialists in your own classroom or school. You must understand that the use of these electronic teaching and learning tools are designed to support your education. If rules are broken, a student may lose his/her privilege in using the computer and the Internet. Please pay special attention to the following:

A. Be Polite and Show Respect: When using the computer to write, send or to receive messages or information, always use kind and proper language and abide by the rules of friendliness. Treat others and equipment with respect. You may be alone in your use of the computer, but, what you write or receive, using electronic machines, may be viewed by others with or without your knowledge. You must not vandalize or abuse the equipment. Show respect for property, others and self. The computer and electronic resources belong to the school district.

B. Be Honest and Obey the Rules: Do not do things on the computer that would be against the rules, the law, or may be looked upon as dishonest. Use the computer and the Internet for appropriate educational purposes only.

3. Keep Personal Things Private:

It is advised that students not tell or show others any personal or family information over the Internet, such as: home address, phone numbers, passwords, personal photos when used with names, or Social Security numbers. Do not log on or use another person's account. Keep personal and electronic information private.

4. **My Promise to Follow the Rules:**

My parent or guardian has reviewed the Raymore-Peculiar District Acceptable Use Agreement with me. I understand the importance of being polite, respectful, honest, and the need to obey the rules for the use of the computer and the Internet. I also know I should not give out personal information about myself or my family over the Internet. I understand that the computer, the Internet and other electronic information resources are to be used for educational purposes. I also understand that if I break the rules, my use of these educational tools may be taken away from me and that other disciplinary or legal action may be taken. I promise to follow the rules.

Student Name (please print): _____

School: _____ Grade: _____ Teacher: _____

Student Signature: _____ Date: _____

4. **For the Parent or Legal Guardian:**

As the parent or legal guardian, I have read and I have reviewed with my elementary school age child the Raymore-Peculiar District Acceptable Use Agreement. I understand that the use of these electronic information resources is for educational purposes. I recognize the District has initiated reasonable safeguards to filter and monitor inappropriate materials. I understand that while the District has also taken steps to restrict student access on the Internet to inappropriate information and sites, it is impossible to restrict access to all controversial materials. I further recognize that if my child does not abide by the rules of acceptable use, he/she may have technology-related privileges revoked and possibly face further discipline. I will not hold the Raymore-Peculiar District responsible for materials my child may acquire on the Internet. I hereby give permission to the Raymore-Peculiar District to permit my child to have access to the Local and Wide Area Networks and the Internet.

Parent or Legal Guardian (please print): _____

Address: _____ City: _____ Zip: _____

Telephone: _____ E-Mail: _____

Signature: _____ Date: _____

PLEASE COMPLETE AND SIGN THIS AGREEMENT.
DETACH, AND RETURN SIGNATURE PAGE TO YOUR LOCAL SCHOOL.