Special Education Program Evaluation

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RAYMORE-PECULIAR SCHOOL DISTRICT
ACCREDITED WITH DISTINCTION

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Program name, Team Members & Qualifications

Program Name: **Special Education**

Team Members:

- **Dr. Kevin Daniel,** Assistant Superintendent

- **Jacque Underwood**, Director, grades ECSE-4, 29 years in education, BSE, Elementary Education and Special Education, MSE, Curriculum and Instruction, Certified Elementary Education, K-8; Mentally Handicapped, K-12; Behavior Disorder, K-12; Elementary Principal, K-8

- **Linda Bass**, Director, grades 5-12, 32 years in education, BSE, Social Studies, MSE, Curriculum/Instruction, Ed. Spec., Secondary Administration, Certified English, 5-12; Elementary Education, 1-6; Principal, K-12; Mild/Moderate Cross Categorical, K-12

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Program Purpose & Impact of Program

- The purpose of the Special Education Program is to meet the needs of students who are identified as students in need of special education services as outlined in the Individuals with Disabilities Education Act (IDEA) and the state and local Compliance Plan.

- The program impacts the 468 children who meet the eligibility criteria for one of the 13 categories of a disability as outlined in IDEA and their parents.

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Previous Year's goals

- By June 2012, 100% of special education staff will have been provided opportunities for professional development in areas of determined need to include IEP development, behavior interventions, autism, and curriculum/instruction.
- By June 2016, the results of the MSIP CYCLE 5 Advance Questionnaire will reflect a 25% increase in positive responses to statements involving special education communication and understanding by general education staff.

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2011-12 SMART Goals & Indicators of Success

- Goal 1: Facilitate parent involvement as a means of improving services and results for children with disabilities.

  Annual survey results will indicate that 80% of parents of children with disabilities report that the school district has facilitated parent involvement as a means of improving services and results for children with disabilities.

- Goal 2: Continue securing and training highly qualified staff for all special education positions.

  The Highly Qualified Teacher Report (HQT) required by DESE through NCLB will indicate results of 100% compliance.

- Goal 3: Increase in student performance on MAP in the areas of communication arts and math.

  Annual MAP results will indicate continuous growth from the previous year.

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CSIP Connections

All goals are tied to the following CSIP areas:

- Student Achievement
- Quality Staffing
- Communication

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Results/Data (progress) for Indicators of Success

Progress data for our May 2011 goals presented:

- **Professional Development Opportunities:**

  8 staff participated in Autism Training in Lees Summit

  2 additional staff are enrolled to be certified as In-District Autism Consultants – bringing our total IDACS to 6

  This brings our special education staff who have specific training in autism to 39%.

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Results/Data (progress) for Indicators of Success

- **Additional Professional Development Opportunities**

  All staff were trained in IEP development on the new IEP system

  30 special education staff members participated in an IEP goal development webinar

  All elementary Special Education teachers and speech therapists participated in a week long Pathways to Reading training

  11 special education staff members participated in training for the alternative MAP (MAP-A)

  All special education teachers, ECSE-12th grade, participated in professional development on Functional Behavior Assessments and Behavior Intervention Plans

  2 special education staff members participated in a professional development seminar for students with hearing impairments

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Future SMART Goals

- Special Education will continue to focus SMART goals on
  - Student Achievement
  - Collaboration between general education and special education
  - Behavior management and social skill instruction
  - Parent involvement
  - Professional Development

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Board of Education Questions & Answers