Parents As Teachers Program Evaluation

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RAYMORE-PECULIAR SCHOOL DISTRICT
ACCREDITED WITH DISTINCTION

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Program name, Team Members & Qualifications

Parents As Teachers

Team members:

Cindy Watson, Parents As Teachers Coordinator

Jacque Underwood, Director of Special Services

Michelle Moore, Administrative Assistant of Special Services

Lindsey Adamczyk, Early Childhood Classroom Teacher

Susie Butler, Parent Educator

Patty McGregor, Parent Educator

Sarah Younger, Parent participant in Parents As Teachers since 2007

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Program Purpose & Impact of Program

- The Parents As Teachers program is designed to educate parents about child development and provide developmental screening opportunities for all children in our district up to age 5 in order to monitor and identify developmental concerns before entering school.
- The program impacts district parents and their young children (future students in the district).

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Previous Year's goals

- SMART goal: 100% of Parents As Teachers families that meet the criteria for "high needs" will receive parenting education and developmental assessments for the 2011/2012 school year.
- SMART goal: Increase the number of completed screenings by 40% for the 2011/2012 school year.

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2011-12 SMART Goals & Indicators of Success

- SMART goal: 100% of Parents As Teachers families that meet criteria for "high needs" will receive parenting education and developmental assessments for 2011/2012 school year.
- Visit Tracker Web tracks home contacts with all PAT families. Contacts are entered and reports are checked monthly to find those "high needs" families that have not yet received a home visit from a Parent Educator.
- Monthly PAT invoice to DESE for reimbursement monitors the number of home contacts and number of families contacted up to that date.

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2011-12 SMART Goals & Indicators of Success

- SMART goal: The number of completed developmental screenings will increase by 20% for 2011/2012 school year.
- All children screened in the district will be entered into Visit Tracker Web. Visit Tracker Web tracks all completed screenings and can be checked periodically for progress throughout the school year.
- Monthly invoice will include the number of screenings and referrals for further evaluation.

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CSIP Connections

- Student Achievement/SMART goal: The district will demonstrate annual improvement in student achievement as measured by local, state, and national assessments.
- Action step: Students and parents (as appropriate) will be consistently informed regarding progress in school and those students who are struggling in school will receive more frequent updates.
- Action step: The district and each school will conduct on-going data analysis of student performance to identify content strengths and weaknesses to guide instruction.

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Results/Data (progress) for Indicators of Success

- Monthly invoices are completed to monitor the progress of number of home visits, developmental screenings, and referrals for developmental concerns. As of November 1, 2011, we have completed 135 home visits to families, 108 developmental screenings, and made 8 referrals for further evaluation.

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Board of Education Questions & Answers

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