



Health Services 2011-12 Program Evaluation Plan

District Leader or Program Evaluation Leader's Name

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Description of the Program

The Raymore-Peculiar School District Health services maintain and monitor the health and well-being of district students and staff. Health services address chronic medical needs, urgent care and first aid on a daily basis in all buildings. Nursing staff educates students, staff and parents regarding wellness and health information on a daily basis.

Description of How the Program's Services are Developed and Delivered

The District health service is developed to meet CDC guidelines, Department of Health and Senior Services guidelines, Missouri state immunization requirements, and Cass County Health Department regulations.

The District health services are delivered through individual care plans, individual care and assessment, data management and collection, and classroom and staff education.

Key Program Stakeholder Groups

Students

Parents

Staff

Administrators

Taxpayers

Other (General community)

Student and/or Stakeholder Needs Addressed by the Program

To provide basic first aid, medication administration, routine head lice checks, vision and hearing screenings, immunization record monitoring and maintenance, as well as prepare immunization reports as mandated by the state. To provide education for general wellness, cleanliness and body growth and development

Overall Goals of the Program

Goal 1: In compliance with the district policy, all nurses will be trained in the use of SIS and Missouri Immunization software. All nurses will implement the use of these tools during the 2011-2012 school year.

Goal 2: All nurses will be educated regarding any new or modified immunization guidelines. Each nurse will disseminate this information to their site.

Expected Measureable Outcomes

*Site data on immunizations will be correctly and efficiently inputted by October 15th for submission to the state of Missouri.

*Nurse training provided by drug representative August 10, 2011

*Information provided to staff as needed in a timely

Goal 3: Individual health plans will be created for students with appropriate indicators. Health plans will be maintained and updated bi-annually.

manner.

*Health plans will be completed for all building by February 1, 2012. Plans will be evaluated twice yearly in accordance to 504 documentation.

Evaluation Questions

- What is the status of the program's progress toward achieving the goals?
2010-2011 goals were completed or are ongoing.
 - Meeting documentation
 - Individual nursing portfolios
 - State reports and documentation

- What do students and other stakeholders consider to be the strengths and weaknesses of the program?
 - STRENGTHS:
All nurses can give immediate and appropriate first aid.
Students are treated in a respectful and caring manor.
Nurses are well informed on current health concerns and trends.
Nurses are relied on for their knowledge.
Health concerns are handled in a timely manner.
Nurses are CPR certified and AED trained.
Confidentiality is respected by nursing staff.
Nurses are a great source of information for parents with health concerns.
 - WEAKNESSES:
A documentation method between buildings is not always consistent.
"Frequent Flyers" create problems with timeliness of attention and treatment.
Levels and frequency of communication with parents for day to day issues is inconsistent.
Finding nursing substitutes is an ongoing concern for adequate care and service.

- What do staff consider to be the strengths and weaknesses of the program?
 - STRENGTHS:
Staff feels confident in seeking assistance with health concerns when necessary.
Students with chronic conditions are well cared for and monitored.
Students with questions and concerns related to health issues can be helped quickly and efficiently.
Nurses can be relied on to help kids with chronic problems.
Nurses constantly remind us of the health needs of students and adults.
 - WEAKNESSES:
Students want to go to the nurse too often.
Sometimes difficult to find time to meet with nurse to communicate about student health concerns.
Inconsistency with what information is given to teachers regarding student health concerns.

- How does the program's actual implementation compare with the program's design?
The program's implementation typically falls closely to its design. However, the volume of student office visits continues to create a weakness in timeliness of care and documentation. Our program in Raymore-Peculiar often exceeds other districts programs because each building has a licensed professional on site at all times. The quality and consistency of care is much higher.
- How should priorities be changed to put more focus on achieving the goals?
Continue commitment to professional organization and development is a priority.

Address the procedures regarding nurse office visits should be examined and evaluated yearly for each site to create better care and efficiency. Clinic log sheets should be reflected on and procedures developed and communicated to teachers regarding the criteria warranting a visit.

- How should goals be changed? Any added or removed? Goals are ongoing and appropriate.

Data Collection Methods

- X Surveys and questionnaires
- Interviews
- X Document reviews
- Observations
- Focus groups
- Case studies
- Assessments
- Other (Specify)