A+ Schools
2011-12 Program Evaluation Plan Report

2011-12 Program Evaluation Results

What is the status of the program's progress toward achieving the goals?

Program SMART Goal #1: Enroll 95% of incoming freshman into the A+ program.

Indicator of Success #1:	A+ handbooks, information, and letters of intent will be distributed to 8th grade students and **collected** during the enrollment process to increase participation.
Results/Data to verify results: * Monitor enrollment numbers and students who actually qualify for A+ by graduation. *An A+ informational meeting will be held during the Fall open house for an additional enrollment opportunity. Any students who did not enroll during the spring enrollment will be invited to attend. This will also serve as an opportunity for other students at other grade levels to enroll.	
District CSIP Connection: SMART Goal: The district will demonstrate annual improvement in student achievement as measured by local, state and national assessments	

Indicator of Success #2:	* A+ Coordinator will meet with enrolled students and communicate requirements on a consistent basis through various media as well as My Big Campus.
Results/Data to verify results: Students can monitor the requirements of the program, ask specific questions, and get updates from the A+ coordinator through My Big Campus. The A+ coordinator will meet with students to discuss their eligibility on areas such as community service, tutoring, and attendance that typically cause concern for students.	
District CSIP Connection: SMART Goal: The district will demonstrate annual improvement in student achievement as measured by local, state and national assessments	

◎ **Program SMART Goal #2** Increase the number of students taking the ACT to 80% of graduates by 2014.

Indicator of Success #1:	Educate students on the proper way to complete the ACT self-reporting form for meeting recommended core requirements.
Results/Data to verify results: Students who take the ACT will get an opportunity through Princeton Review to complete registration and instructions on the self-reporting form during their junior year. Utilize data from the annaual ACT Profile Report	

District CSIP Connection: SMART Goal: The district will demonstrate annual improvement in student achievement as measured by local, state and national assessments Action Steps: a. The ACT Princeton Review Program will continue and strategies for student recruitment will be enhanced.

Indicator of Success #2:	Maintain and/or increase advanced and vocational opportunities at the high school and middle school.
Results/Data to verify results: Recruit students to take more Advanced Placement Courses. At the middle school Alg I is currently offered to allow students to extend their Math courses at the HS level.	
District CSIP Connection: Action Steps: Grades 7-12 will investigate the IB program.	

What do key stakeholders consider to be the strengths and OFIs of the program?

Strengths	
Opportunities for Improvement (OFIs)	

What do members of the program's staff consider to be the Strengths and OFIs of the program?

Strengths	
Opportunities for Improvement (OFIs)	

How well aligned are the program's priorities and processes with the goals of the program?

Deployment Level of Program Services: Select the most appropriate level.

Evaluation Implications

General Recommendation Resulting from the Evaluation

Select from the following possible recommendations resulting from the evaluation:

☐ Continue the program as is. It is meeting or exceeding all expected outcomes.
X☐ Expand the program, replicating effective components.
☐ Streamline, refine, or consolidate elements of the program.
☐ Redesign the program.
☐ Reevaluate the purpose and/or goals of the program.
☐ Discontinue ineffective or nonessential program components.
☐ Discontinue the program.
☐ Other (Specify.)

Action Plan

Through the new process and goals for 11-12, we will direct our attention to collection of data, forming an advisory group, increase in enrollment at the freshman level, and students meeting ACT's Recommended Core requirements by accurate self –reporting.

Cost and Funding Source

The district A+ has a budget line for general supplies.

The students' college or vocational/technical school will submit a reimbursement request to the Missouri Department of Higher Education by the end of each term (summer, fall and spring). The Missouri Department of Higher Education will then disburse the funds to the school and the school will apply the funds to the students' account.