A+ Schools Program
2011-12

Learning For All

RAYMORE-PECULIAR SCHOOL DISTRICT
ACCREDITED WITH DISTINCTION

A+ Schools Program

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Program name, Team Members & Qualifications

Eric Sclesky= A+ Coordinator
1 year experience as A+ Coordinator
14 years in the district
Bachelor's Degree in Social Studies—*Central Missouri State University*
Mater's degree in School Counseling—*Central Missouri State University*
Education Specialist degree in School Administration—*University of Central Missouri*

Doug Brown= Tutor Coordinator
7 years as Tutor Coordinator
17 years in the district
Bachelor's degree in Secondary Social Studies—*Kent State University*
Master's degree in Curriculum and Instruction—*William Woods University*
Education Specialist degree in Curriculum and Instruction—*William Woods University*

Program Supervisor
Karmin Ricker=Coordinator of Secondary Curriculum and Instruction

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Previous Year's goals

Developed from the State Statute regarding A+ Program

- All students graduate from high school
- All students complete a course of study that is challenging and has identified learning expectations.
- All students will proceed from high school graduation to college, post-secondary vocational or technical school or a high wage job with work-place skill development opportunities.

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2011-12 SMART Goals & Indicators of Success

- **All students graduate from high school**

Graduation Rate: *10-11 new formula

	05-06	06-07	07-08	08-09	09-10	*10-11
RP	92.2%	92.4%	90.3%	90.5%	91.7%	91.4%
MO	85.9%	86.3%	85.8%	85.2%	85.7%	85.8%

Dropout Rate:

	05-06	06-07	07-08	08-09	09-10	10-11
RP	2.5%	3.1%	2.2%	2.6%	1.7%	1.9%
MO	3.8%	3.6%	3.5%	3.8%	3.4%	3.8%

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2011-12 SMART Goals & Indicators of Success

- **All students complete a course of study that is challenging and has identified learning expectations.**
- Students may choose from 17 dual credit classes, where they may receive both high school and college credit and 9 Advanced Placement classes.
- Students who are enrolled in Cass Career Center or Summit Technology Academy can participate in technical and career training course work that can lead to certification.

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2011-12 SMART Goals & Indicators of Success

- **All students will proceed from high school graduation to college, post-secondary vocational or technical school or a high wage job with work-place skill development opportunities.**

- Students who reported attending a 4-year, 2-year, or technical institution after graduation.

End of the Year Survey

Graduate Year	2006	2007	2008	2009	2010	2011
2-year college	36.6%	44.4%	30.1%	35.0%	27.9%	38.0%
4-year college	37.2%	30.6%	31.4%	32.3%	35.9%	38%
Technical Institution	3.7%	5.1%	.8%	2.9%	3.4%	5%

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CSIP Connections

SMART Goal: The district will demonstrate annual improvement in student achievement as measured by local, state, and national assessment.

Indicators of Success: Students at Ray-Pec will demonstrate annual improvement of .3% on the American College Test (ACT) composite score and will maintain or exceed a 23.0 within three years while testing 80% of graduates.

Action Steps:

The ACT Princeton Review Program will continue and strategies for student recruitment will be enhanced.

ACT Prep sessions will continue and strategies for student recruitment will be enhanced.

Grades 7-12 will investigate the IB program.

Recruitment of students to take more Advanced Placement courses will occur.

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Cost Analysis / Return On Investment

- 2011 numbers are not available yet at this time.
- The numbers for 2011 are probably very similar to 2010, if not higher amounts
- Spring 2010 enrollment: 85 students at MCC
- Fall 2010 enrollment: 93 students at MCC
- $328, 540 benefit to community for calendar year 2010
- A small number of RP students will use A+ at other institutions around the state

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Results/Data (progress) for Indicators of Success

- Students signed up for the A+ program 2010-11

Class	# enrolled	Total #	Enrollment Percentage
Seniors	308	394	78.2%
Juniors	285	426	69.2%
Sophomores	350	475	73.7%
Freshman	272	420	64.8%
Total	1225	1745	70.2%

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Results/Data (progress) for Indicators of Success

Year	# Qualified	Percentage
2011	159	40.3%
2010	169	39%
2009	152	37%
2008	158	37%
2007	185	47%
2006	157	49.6%
2005	150	44%
2004	142	46.7%
2003	137	45.3%
2002	122	44.6%
2001	105	45%
2000	92	38%

- **A+ Completers**: Number of students who have qualified for A+ since the program began.

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Program Purpose & Impact of Program

- This program provides scholarship funds to eligible graduates of A+ designated high schools who attend a participating public community college or vocational/technical school, or certain private two-year vocational/technical schools.

- The A+ program at RayPec is to assist students in meeting the requirements set by the Department of Higher Education. Students are encouraged to enroll into the A+ program prior to the start of their freshman year, but must enroll into a written agreement prior to high school graduation. A student must attend an A+ high school for three consecutive years immediately prior to graduation. The A+ Coordinator and Tutor Coordinator monitor the requirements that students must maintain and accomplish to help them obtain their status.

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Future SMART Goals

- Enroll 95% of incoming freshman into the A+ program.
  - A+ handbooks, information, and letters of intent will be distributed to 8th grade students and **collected** during the enrollment process to increase participation.
  - A+ Coordinator will meet with enrolled students and communicate requirements on a consistent basis through various media as well as My Big Campus.

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Future SMART Goals

- Increase the number of students taking the ACT to 80% of graduates by 2014.
  - Educate students on the proper way to complete the ACT self-reporting form for meeting recommended core requirements.
  - Provide support to have students complete the online registration account during the students' junior year.
  - Maintain and/or increase advanced and vocational opportunities at the high school and middle school.
  - Monitor results from the Annual ACT College Readiness Letter and Profile Report

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Board of Education Questions & Answers