Athletics / Activities
2011-12 Program Evaluation Plan

District Leader or Program Evaluation Leader's Name
Tom Kruse, A.D.

Planning Team
Tom Kruse, A.D HS
Ashley Harms, Asst. Principal/AD MS
Tina Misner, Admin Asst
Full Coaching Staff
Activity / Club Sponsors

Description of the Program
Athletics
Activities
Clubs

Description of How the Program's Services are Developed and Delivered
We are governed by the Missouri State High School Activities Association guidelines
We are a member of the Greater Kansas City Suburban Conference
We offer a large and diverse selection of sports, activities, and clubs

Key Program Stakeholder Groups
- ☒ Students
- ☒ Parents
- ☒ Staff
- ☒ Administrators
- ☒ Taxpayers
- ☐ Other (Specify.)

Student and/or Stakeholder Needs Addressed by the Program
Our extra-curricular and co-curricular programs provide an opportunity for students to gain life skills; teaching teamwork, respect, responsibility, and self-discipline outside the classroom.

It provides our patrons with a sense of community and pride.

Overall Goals of the Program
Goal 1: Promote school pride and involvement
Goal 2: Students involved in Activities continue to excel academically
Goal 3: Work hard with the budget to get on level playing field in regards to coaching stipends and number of coaches per sport

Expected Measureable Outcomes
Increase participation by 2%-3%
Measure GPA of Activities compared to student body and stay above in all areas
Provide information from other conference schools that we are competing with and against

Evaluation Questions

What is the status of the program's progress toward achieving the goals?

- Coaches Education
- Coaches retention
- Classroom expectations – tutoring, GPA, leadership
- Communication with our stakeholders to ensure that our events and programs are advertised

What do students and other stakeholders consider to be the strengths and weaknesses of the program?

Strengths

- Community
- Teamwork
- Self-discipline, belonging
- Pride
- Leadership

Weaknesses

- Geographic Location: travel to the school as well as to places of competition
- Seasons overlapping

What does staff consider to be the strengths and weaknesses of the program?

Strengths

- Student accountability to maintain high standards in the playing arenas as well as the classroom
- School pride
- Support by the coaches to develop productive young adults in and out of the classrooms

Weaknesses

- Loss of classroom instruction for competitions

How does the program's actual implementation compare with the program's design?

Our athletic program is a process as much as it is an item. Our programs have taken on significant changes with the growth and our programs now compete with the 5 largest schools in the city. Our coaches continue to find ways to improve and continue to develop successful young adults.

How should priorities be changed to put more focus on achieving the goals?

Our coaches and administrators continue to promote the programs our school offers. All people involved need to recognize the benefits of our athletic programs go far beyond any scoreboard or post season win. Our coaches will continue to promote their programs. In turn, the school needs to continue to show their support financially by way of coaches, transportation, and support at events.

How should goals be changed? Any added or removed?

We are looking at an athletic/activity parent newsletter for the upcoming year that will go out each month.

Data Collection Methods

☐ Surveys and questionnaires
☒ Interviews
☒ Document reviews
☒ Observations
☐ Focus groups
☐ Case studies
☒ Assessments
☒ Other MSHSAA guidelines