

Raymore-Peculiar School Board Update
Work Session
Nov. 10, 2016

During its Nov. 10 work session, the Raymore-Peculiar School Board discussed the Annual Performance Report, reports about District assessments, including ACT, the MAP exams, and End of Course exams and a boundary committee update.

Boundary Committee

Superintendent Dr. Kari Monsees provided an update on the work of the Attendance Boundary Committee. He shared that the committee has developed proposals for both elementary and middle school boundaries. The proposed boundaries were shared with the community at parent-teacher conferences and through various electronic means. Feedback is being gathered and will be reviewed by the committee at its Nov. 15 meeting prior to making a final recommendation to the Board of Education. Read more: <http://www.raypec.k12.mo.us/1072/Attendance-Boundary-Committee>

Annual Performance Report

Dr. Monsees announced that the District received a 98.9 percent score on its 2016 Annual Performance Report (APR) from the state Department of Elementary and Secondary Education. The District received 138.5 out of 140 total points possible. The APR is used to determine a school district's accreditation status. Raymore-Peculiar is a fully accredited district.

This is the fourth year under the current Missouri School Improvement Plan (MSIP) performance standards, and the third consecutive year for the District's APR score to improve.

The 2016 score is an increase from the 98.6 percent earned in 2015, 96.1 percent earned in 2014, and the 93.2 percent achieved in 2013.

"While the APR is not the only valuable measure of our progress, it is gratifying to receive outside confirmation of the quality of our efforts," said Superintendent Dr. Kari Monsees. "I appreciate the hard work and dedication by our students and staff and their focus on continuous improvement over time."

He also noted that each school in the district scored well on its individual performance reports.

Read more: <http://www.raypec.k12.mo.us/75/Academic-Services>

ACT results

American College Testing (ACT) provides a national college admissions exam that consists of subject area tests in: English, Mathematics, Reading, and Science. Students at Ray-Pec take the ACT with writing, which includes the four subject area tests plus a 40-minute writing test. ACT results are used primarily to gain acceptance into colleges and universities. It provides a measure of overall student achievement.

In sharing Ray-Pec's results, Dr. Kristel Barr, Director of Secondary Education, said that the 2016 graduating class was the first in which virtually every student had the opportunity to participate in the state-funded census ACT exam as juniors.

The 2016 graduating class of Ray-Pec High School scored well above both the state average and the national average on the ACT. Graduates of 2016 earned an average score of 21.4, compared to the state average of 20.2 and the national average of 20.8.

Read more about Ray-Pec's results: <http://www.raypec.k12.mo.us/DocumentCenter/View/11790>

Metro comparison: <http://www.raypec.k12.mo.us/DocumentCenter/View/11784>

Cass County comparison: <http://www.raypec.k12.mo.us/DocumentCenter/View/11781>

Border district comparison: <http://www.raypec.k12.mo.us/DocumentCenter/View/11780>

MAP/EOC results

Dr. Al Voelker, Assistant Superintendent for Academic Services, shared information about the Missouri Assessment Plan (MAP) and End-of-Course (EOC) Exams.

The MAP test is given to students in grades 3-8, while the EOC test is given starting in grade 8 and continuing through grade 11. The state Department of Elementary and Secondary Education reports results in terms of proficiency rates and as an overall MAP Performance Index (MPI). The MPI includes all students tested, with weightings of five for Advanced, four for Proficient, three for basic, and one for Below Basic. The range of possible MPI scores is from 100 to 500.

Results from the state tests show District-wide averages well above the state averages in the proficient and advanced categories.

Subject	Ray-Pec	Missouri
English Language Arts	74.3 percent	63.0 percent
Math	59.5 percent	48.8 percent
Science	62.2 percent	51.5 percent
Social Studies	71.1 percent	61.3 percent

During 2015-2016, Raymore-Peculiar students were given End-of-Course (EOC) Exams in the courses of Algebra I, Algebra II, Biology, English II, and American Government.

Students enrolled in any of these courses were required to take the EOC, so some students may have taken multiple EOC Exams.

This table shows the percent of students scoring in the proficient and advanced categories on these exams.

Subject	Ray-Pec	Missouri
Biology	79.3 percent	66.8 percent
Government	69.2 percent	63.2 percent
English II	87.0 percent	79.2 percent
Algebra I	77.9 percent	65.8 percent

Algebra II	71.6 percent	70.1 percent
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The EOC Exams provide information about a student's knowledge and skills in the subject areas tested. EOC Exams include multiple-choice questions, as well as written response questions. Scores from all parts of the test are combined to create the student's overall score in each subject.

Linda Bass, Director of Special Services, provided information about the MAP-A assessment for some students with special needs.

Read more:

MAP-EOC Achievement Report 2016: <http://www.raypec.k12.mo.us/DocumentCenter/View/11782>

Metro Proficiency Comparison 2016: <http://www.raypec.k12.mo.us/DocumentCenter/View/11785>

Cass County Proficiency Comparison 2015-2016:

<http://www.raypec.k12.mo.us/DocumentCenter/View/11781>

Border District Proficiency Comparison 2015-2016:

<http://www.raypec.k12.mo.us/DocumentCenter/View/11780>

NWEA

Dr. Michelle Hofmann, Director of Elementary Education, provided an update on the NWEA assessment:

<http://www.raypec.k12.mo.us/DocumentCenter/View/11786>