

Course Description

Power Standards

ELAPS1 The student will be able to read and comprehend in the grades 6-8 text complexity range proficiently.

ELAPS2 The student will be able to write for a range of discipline specific tasks, purposes, and audiences.

ELAPS3 The student will be able to engage in a range of collaborative discussions.

ELAPS4 The student will be able to demonstrate command of the English Language when reading, writing, speaking and listening.

Learning target

ELAPS1.LT1 I can comprehend and apply information from literary text.

ELAPS1.LT2 I can comprehend and apply information from informational text.

ELAPS2.LT1 I can produce an argumentative text.

ELAPS2.LT2 I can produce a narrative text.

ELAPS2.LT3 I can produce explanatory/informational text.

ELAPS3.LT1 I can summarize comprehension through collaboration.

ELAPS3.LT2 I can summarize knowledge and ideas through presentation.

ELAPS4.LT1 I can demonstrate conventions of Standard English grammar.

ELAPS4.LT2 I can demonstrate conventions of Standard English capitalization, punctuation, and spelling.

ELAPS4.LT3 I can use knowledge of language.

ELAPS4.LT4 I can acquire and use grade appropriate vocabulary.

Course Details

UNIT: 1. Fictional Story Elements -- 9 Week(s)

UNIT: 2. Mystery -- 10 Week(s)

UNIT: 3. Percy Jackson -- 12 Week(s)

UNIT: 4. Disney -- 9 Week(s)

Course Description

With the use of Missouri's Learning Standards (MLS), this class places an emphasis on reading, writing, language, speaking and listening. Students will advance deeper understanding of the writing process. Using different genres, including informational text, students will develop skills for the reading process and comprehension. In addition, students will complete a research project.

Power Standards

1. The student will be able to read and comprehend in the grades 6-8 text complexity range independently and proficiently.
2. The student will be able to write for a range of discipline-specific tasks, purposes, and audiences. (7.W.1.A; 7.W.2.A; 7.W.3.A)
3. The student will be able to demonstrate command of the English language when reading, writing, speaking, and listening. (7.W.3.A)

Learning target

- 1.1 I can read and comprehend fictional text. (7.RL.1.A; 7.RL.1.B; 7.RL.1.C; 7.RL.1.D; 7.RL.2.A; 7.RL.2.B; 7.RL.2.C; 7.RL.2.D; 7.RL.3.A; 7.RL.3.B; 7.RL.3.C; 7.RL.3.D)
- 1.2 I can read and comprehend nonfiction text. (7.RI.1.A; 7.RI.1.B; 7.RI.1.C; 7.RI.1.D; 7.RI.2.A; 7.RI.2.B; 7.RI.2.C; 7.RI.2.D; 7.RI.3.A; 7.RI.3.B; 7.RI.3.C; 7.RI.3.D)
- 2.1 I can produce components of an accurate and condensed narrative piece. (7.W.2.A; 7.W.3.A)
- 2.2 I can produce components of an accurate and condensed argumentative piece. (7.W.2.A; 7.W.3.A)
- 2.3 I can produce components of an accurate and condensed informative/explanatory piece. (7.W.2.A; 7.W.3.A)
- 3.1 I can recognize and correct misplaced and dangling modifiers in a sentence.
- 3.2 I can demonstrate proper use of grade level vocabulary.
- 3.3 I can compose simple, compound, and complex sentences. (7.W.3.A)

Course Details

UNIT: Citing Textual Evidence -- 9 Week(s)

TOPIC: Citing textual evidence [Ongoing]

UNIT: Informative Writing -- 9 Week(s)

TOPIC: Central idea [Ongoing]

TOPIC: Point of view [Ongoing]

TOPIC: Informative/explanatory writing [Ongoing]

TOPIC: Conventions [Ongoing]

UNIT: Argumentative Writing -- 9 Week(s)

TOPIC: Citing textual evidence [Ongoing]

TOPIC: Theme and central idea [Ongoing]

TOPIC: Author's point of view [Ongoing]

TOPIC: Argumentative writing [Ongoing]

TOPIC: Conventions [Ongoing]

UNIT: Advanced Argumentative Writing -- 9 Week(s)

TOPIC: Citing textual evidence [Ongoing]

TOPIC: Theme and central idea [Ongoing]

TOPIC: Author's point of view [Ongoing]

TOPIC: Argumentative writing [Ongoing]

2016-2017 English Language Arts 7

Raymore-Peculiar
Communication Arts
Grade 7, Duration 1 Year
Required Course

TOPIC: Conventions [Ongoing]

Course Description

With the use of Missouri's Learning Standards (MLS), this class places an emphasis on reading, writing, language, speaking and listening. Students will advance deeper understanding of the writing process, with a focus on narrative and argumentative. Using different genres, including informational text, students will develop skills for the reading process and comprehension. Students will advance their research skills and strategies.

Power Standards

1. The student will be able to read and comprehend in the grades 6-8 text complexity range independently and proficiently. (8.RL.1.B; 8.RL.1.C; 8.RL.1.D; 8.RL.2.A; 8.RL.2.C; 8.RL.2.D; 8.RL.3.A; 8.RL.3.B; 8.RL.3.C; 8.RL.3.D; 8.RI.1.B; 8.RI.1.C; 8.RI.1.D; 8.RI.2.A; 8.RI.2.C; 8.RI.2.D; 8.RI.3.A; 8.RI.3.B; 8.RI.3.C; 8.RI.3.D)
2. The student will be able to write for a range of discipline-specific tasks, purposes, and audiences. (8.W.1.A; 8.W.2.A; 8.W.3.A)
3. The student will be able to demonstrate command of the English language when reading, writing, speaking, and listening. (8.W.3.A)

Learning target

- 1.1 I can differentiate the strongest supporting textual evidence to support analysis of text. (8.RL.1.A; 8.RI.1.A)
- 1.2 I can analyze conflicting viewpoints. (8.RL.2.B; 8.RI.2.B)
- 1.3 I can analyze the central idea. (8.RI.1.D)
- 2.1 I can write an argument with a purpose. (8.W.2.A; 8.W.3.A)
- 2.2 I can write an informative/explanatory piece with a purpose. (8.W.2.A; 8.W.3.A)
- 2.3 I can write a narrative with a purpose. (8.W.2.A; 8.W.3.A)
- 2.4 I can answer self-generated in-depth questions to begin the research process. (8.W.1.A)
- 3.1 I can use context clues to determine the meaning of unknown words and phrases. (8.RL.1.B; 8.RI.1.B)
- 3.2 I can combine sentences using conjunctions. (8.W.3.A)

Course Details

UNIT: Unit 1 (Semester 1) -- 18 Week(s)

TOPIC: Differentiating Textual Evidence – 14 Day(s)

TOPIC: Combining Sentences -- 21 Day(s)

TOPIC: Research – 21 Day(s)

TOPIC: Conflicting Viewpoint -- 14 Day(s)

TOPIC: Narrative Writing -- 14 Day(s)

TOPIC: Differentiating Textual Evidence and Context Clues -- 10 Day(s)

UNIT: Unit 2 (Semester 2) -- 18 Week(s)

TOPIC: Active/Passive Voice [Ongoing]

TOPIC: Differentiating Textual Evidence AND Context Clues -- 10 Day(s)

TOPIC: Conflicting Viewpoint -- 5 Day(s)

TOPIC: Informative -- 14 Day(s)

TOPIC: Differentiating Textual Evidence AND Context Clues -- 14 Day(s)

TOPIC: Conflicting Viewpoints -- 5 Day(s)

TOPIC: Argument -- 25 Day(s)

TOPIC: Central Idea -- 7 Day(s)