



Ray-Pec School District

Title I
Program Review
May 2017





Team Members

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Program Impact

- Federal funds are allocated to the district based on the number of students who qualify for free and reduced lunch.
- The greatest impact of the program is the district's ability to hire Reading Interventionists and Teacher Associates.
- Reading intervention is provided through small group work, classroom support and the facilitation of student work with computer-based programs.
- Continuous identification of students ensures all students receive services when needed.
- Students who are not progressing through the intervention program may be referred to special education.



Program Highlights

- Common indicators for service qualification have been put into place; even if a student moves buildings, the services will be consistent.
- Reading interventionists serve close to 500 students.
- Continued professional development in the areas of reading.
- Onboarding of NWEA allows for assessment at the K-5 level and gives specific information on areas of challenge to address by individual student.



Previous Department Goals & Results

- **Goal #1:** By the end of the 2015-2016 school year, 30% of students will exit from the highest level of our reading intervention program.
 - Results: 30% exited the program
- **Goal #2:** By the end of the 2015-2016 school year, the average student growth on Fountas & Pinnell will be at 5.0.
 - Results: Growth was 3.58



Ray-Pec Program Scorecard: Title I (Reading Intervention)

				SCORING CRITERIA										
				Basic			Nearing Goal			Goal	Advanced			
	Measures	2014-2015	2015-2016	1	2	3	4	5	6	7	8	9	10	Raw Score
1	Average NWEA Percentile Growth (K-2)	NA	30.0*	20	25	30	35	40	45	50	55	60	65	3
2	Average Lexile Growth (3rd-4th)	173.2	195.0	130	140	150	160	170	180	190	200	210	220	7
3	Average Lexile Growth (5th-6th)	185.05	111.5	40	50	60	70	80	90	100	110	120	130	8
4	F & P Average Growth (2nd-6th)	3.4	3.58	2	2.5	3	3.5	4	4.5	5	5.5	6	6.5	4
5	Percentage of students exiting the program	25.0	30.0	10%	15%	20%	25%	30%	35%	40%	45%	50%	55%	5
6	Survey: "Teachers collaborate with families to discuss goals."	NA	3.2	1	1.33	1.66	2	2.33	2.66	3	3.33	3.66	4	7
TOTAL SCORE				1	2	3	4	5	6	7	8	9	10	5.67

*Indicates 2016-2017 data (was not available in 2015-2016).



Department Goals & Results

- Goal 1: By the end of the 2017-2018 school year, 40% of students will exit from the reading intervention program.
- Goal 2: By the end of the 2017-2018 school year, the average NWEA percentile growth (K-2) will increase to 50%.
- Goal 3: By the end of the 2017-2018 school year, the average student growth on Fountas & Pinnell will be at 5.0.



Opportunities for Improvement

- Further analysis of NWEA data as it becomes available.
- Focused professional development with the reading interventionists on how to best serve our students.
- Continued focus on how to improve our interventions and our intervention programming.
- Reading course for all 6th graders at both middle schools starting in the 2017-2018 school year.
- Achieve 3000 will expand to 6th grade.



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Questions?