

Raymore-Peculiar

Modern Language

Grade 6, Duration 1 Semester

Elective Course

2017-2018 Cultures and Languages Around the World

Power Standards

- 1 The student will be able to investigate the practices and perspectives of the cultures studied.
2. The student will be able to identify information for specific countries studied (language, geography, flag, money, food, facts, etc.).

Learning Targets

- 1.1 I can explain how a people's culture is expressed through their practices and perspectives (religious traditions, beliefs, rituals, ceremonies, celebrations, holidays, etc.)
- 1.2 I can describe how a people's' culture is expressed through their products (art, music, architecture, literature, clothing, etc.)
- 2.1 I can identify information for a variety of cultures.
- 2.2 I can compare a variety of cultures.

Course Details

Unit: French Culture – 7-10 Days

Unit: Spanish Culture – 7-10 Days

Unit: German Culture – 7 Days

Unit: Chinese/Mandarin Culture – 5-7 Days

Unit: Japanese Culture – 5-7 Days

Unit: Russian Culture – 7 Days

Raymore-Peculiar

Modern Language

Grade 7, Duration 1 Semester

Elective Course

2017-2018 Introduction to French 7

Power Standards

1. The student will be able to interpret written language.
2. The student will be able to interpret spoken language.

Learning Targets

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can use grammatical principles (written language).
- 1.3 I can respond appropriately within the context (written language).
- 2.1 I can analyze audio texts for a variety of purposes.
- 2.2 I can respond appropriately within the context, using vocabulary and grammar to communicate my message (spoken language).

Course Details

Unit: Basic Training – 3-4 Weeks

Unit: Preferences – 3 Weeks

Unit: Paris – 3 Weeks

Unit: Body & Fitness – 2 Weeks

Unit: Food – 3-4 Weeks

Raymore-Peculiar

Modern Language

Grade 7, Duration 1 Semester

Elective Course

2017-2018 Introduction to Spanish 7

Power Standards

1. The student will be able to interpret written language.
2. The student will be able to interpret spoken language.

Learning Targets

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can use grammatical principles (written language).
- 1.3 I can respond appropriately within the context (written language).
- 2.1 I can analyze audio texts for a variety of purposes.
- 2.2 I can respond appropriately within the context, using vocabulary and grammar to communicate my message (spoken language).

Course Details

Unit: Vocabulary & Language Acquisition – 8-10 Weeks, ongoing

Unit: Culture/Geography – 5-7 Weeks, ongoing

Raymore-Peculiar
Modern Language
Grade 8, Duration 1 Year
Elective Course

2017-2018 French I

Power Standards

1. The student will be able to comprehend and interpret a variety of authentic input.
2. The student will be able to use spoken and written language to communicate.
3. The student will be able to demonstrate awareness of French-speaking cultures.

Learning Targets

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

Course Details

Unit: Basic Training – 6 Weeks

Unit: Descriptions – 6 Weeks

Unit: Activities – 6 Weeks

Unit: Family – 6 Weeks

Unit: House – 6 Weeks

Unit: City – 6 Weeks

Raymore-Peculiar
Modern Language
Grade 8, Duration 1 Year
Elective Course

2017-2018 Spanish I

Power Standards

1. The student will be able to comprehend and interpret a variety of authentic input.
2. The student will be able to use spoken and written language to communicate.
3. The student will be able to demonstrate awareness of Spanish-speaking cultures.

Learning Targets

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can analyze audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

Course Details

- Unit: Mucho Gusto – 9 Weeks
Unit: En una clase de Espanol – 9 Weeks
Unit: En una reunion familiar – 9 Weeks
Unit: El tiempo libre – 9 Weeks
Unit: Culture & Geography – Ongoing

Raymore-Peculiar
Modern Language
Grade 9, Duration 1 Year
Elective Course

2017-2018 French I

Power Standards

4. The student will be able to comprehend and interpret a variety of authentic input.
5. The student will be able to use spoken and written language to communicate.
6. The student will be able to demonstrate awareness of French-speaking cultures.

Learning Targets

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in French-speaking cultures.

Course Details

Unit: Basic Training – 6 Weeks

Unit: Descriptions – 6 Weeks

Unit: Activities – 6 Weeks

Unit: Family – 6 Weeks

Unit: House – 6 Weeks

Unit: City – 6 Weeks

Raymore-Peculiar

Modern Language

Grade 9-12, Duration 1 Year

Elective Course

2017-2018 French II

Power Standards

7. The student will be able to comprehend and interpret a variety of authentic input.
8. The student will be able to use spoken and written language to communicate.
9. The student will be able to demonstrate awareness of French-speaking cultures.

Learning Targets

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in French-speaking cultures.

Course Details

Unit: La Rentree – 9 Weeks

Unit: Faisons du Shopping – 7 Weeks

Unit: Au Resto – 8 Weeks

Unit: La Sante et les accidents– 6 Weeks

Raymore-Peculiar

Modern Language

Grade 10-12, Duration 1 Year

Elective Course

2017-2018 French III

Power Standards

10. The student will be able to comprehend and interpret a variety of authentic input.
11. The student will be able to use spoken and written language to communicate.
12. The student will be able to demonstrate awareness of French-speaking cultures.

Learning Targets

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in French-speaking cultures.

Course Details

Unit: Relations Sociales – 9 Weeks

Unit: Enfance – 8 Weeks

Unit: Reves et Interets – 8 Weeks

Unit: Ecologie– 6 Weeks

Unit: Cuisine Francophone – 5 Weeks

Raymore-Peculiar

Modern Language

Grade 11-12, Duration 1 Year

Elective Course

2017-2018 IB French IV

Power Standards

1. The student will be able to use spoken language to communicate.
2. The student will be able to use written language to communicate.
3. The student will be able to demonstrate awareness of French-speaking cultures.

Learning Targets

- 1.1 I can analyze authentic written texts for a variety of purposes.
- 1.2 I can analyze authentic audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in French-speaking cultures.

Raymore-Peculiar
Modern Language
Grade 9, Duration 1 Year
Elective Course

2017-2018 Spanish I

Power Standards

4. The student will be able to comprehend and interpret a variety of authentic input.
5. The student will be able to use spoken and written language to communicate.
6. The student will be able to demonstrate awareness of Spanish-speaking cultures.

Learning Targets

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can analyze audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

Course Details

- Unit: Mucho Gusto – 9 Weeks
Unit: En una clase de Espanol – 9 Weeks
Unit: En una reunion familiar – 9 Weeks
Unit: El tiempo libre – 9 Weeks
Unit: Culture & Geography – Ongoing

Raymore-Peculiar
Modern Language
Grade 9-12, Duration 1 Year
Elective Course

2017-2018 Spanish II

Power Standards

7. The student will be able to comprehend and interpret a variety of authentic input.
8. The student will be able to use spoken and written language to communicate.
9. The student will be able to demonstrate awareness of Spanish-speaking cultures.

Learning Targets

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can analyze audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

Course Details

Unit: Repaso – 3 Weeks

Unit: En casa – 7 Weeks

Unit: La salud – 8 Weeks

Unit: A comer – 9 Weeks

Unit: De compras – 7 weeks

Los Baker van a Peru y los tiempos pasados – 2 Weeks

Raymore-Peculiar

Modern Language

Grade 10-12, Duration 1 Year

Elective Course

2017-2018 Spanish III

Power Standards

10. The student will be able to comprehend and interpret a variety of authentic input.
11. The student will be able to use spoken and written language to communicate.
12. The student will be able to demonstrate awareness of Spanish-speaking cultures.

Learning Targets

- 1.1 I can analyze written texts for a variety of purposes.
- 1.2 I can analyze audio texts for a variety of purposes.
- 2.1 I can use vocabulary and grammar to communicate my message.
- 2.2 I can respond appropriately within the context.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

Course Details

Unit: Repaso – 3 Weeks

Unit: Fiestas y tradiciones – 7 Weeks

Unit: Viaje – 4 Weeks

Unit: Las vacaciones y geografía – 4 Weeks

Unit: A cocinar – 5 weeks

Unit: Las relaciones – 5 Weeks

Unit: El mundo del trabajo – 6 Weeks

Unit: *Bianca Nieves y los siete toritos* – 2 Weeks

Raymore-Peculiar

Modern Language

Grade 11-12, Duration 1 Year

Elective Course

2017-2018 IB Spanish IV

Power Standards

13. The student will be able to comprehend and interpret a variety of authentic input.
14. The student will be able to use spoken and written language to communicate.
15. The student will be able to demonstrate awareness of Spanish-speaking cultures.

Learning Targets

- 1.1 I can speak fluent and clear in my speech.
- 1.2 I can speak accurately and varied in my speech
- 1.3 I can use intonation in my speech.
- 1.4 I can express ideas and opinions in my speech.
- 1.5 I can maintain a conversation.
- 2.1 I can effectively and accurately use the language.
- 2.2 I can develop and organize relevant ideas.
- 2.3 I can produce the required text type.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

Course Details

Unit: Hispanics in the USA – 4-5 Weeks

Unit: Relationships: friends and family – 4-5 Weeks

Unit: New technologies/social networking – 5-6 Weeks

Unit: The environment – 4-5 Weeks

Unit: Health – 3-4 weeks

Unit: *The daughter of the tailor* – 5 Weeks

Raymore-Peculiar

Modern Language

Grade 12, Duration 1 Year

Elective Course

2017-2018 IB Spanish V

Power Standards

16. The student will be able to comprehend and interpret a variety of authentic input.
17. The student will be able to use spoken and written language to communicate.
18. The student will be able to demonstrate awareness of Spanish-speaking cultures.

Learning Targets

- 1.1 I can speak fluent and clear in my speech.
- 1.2 I can speak accurately and varied in my speech.
- 1.3 I can use intonation in my speech.
- 1.4 I can express ideas and opinions in my speech
- 1.5 I can maintain a conversation.
- 2.1 I can effectively and accurately use the language.
- 2.2 I can develop and organize relevant ideas.
- 2.3 I can produce the required text type.
- 3.1 I can use language that is culturally appropriate.
- 3.2 I can compare my culture to the customs, traditions, and products in Spanish-speaking cultures.

Course Details

Unit: Argentine Civil War/human rights – 4-5 Weeks

Unit: Communication/media – 4-5 Weeks

Unit: Cultural diversity – 5-6 Weeks

Unit: Customs and traditions – 4-5 Weeks

Unit: Health – 3-4 weeks

Unit: Global issues – 5 Weeks