

Raymore-Peculiar Schools
Long Range Facility Planning Update
Board of Education Work Session – January 8, 2015

Background

The Raymore-Peculiar School District established a Long Range Facility Planning Core Team and began meeting in September 2014. The team consists of three board of education members, two principals, seven district office staff and two teachers. The Long Range Facility Planning Core Team exists for the purpose of reviewing and analyzing our current growth data, identifying potential solutions to address our facility needs and to plan the stakeholder engagement process.

The Long Range Facility Planning Core Team has met nine times since September. The team has accomplished the following to date:

1. Review of relevant data such as:
 - a. Current enrollment and building capacities
 - b. Enrollment projections
 - c. Community growth data and economic growth considerations
 - d. Review of research related to high school size
 - e. Review of research related to a quality early childhood program
 - f. Facility planning priorities
 - g. Bonding capacity and financial considerations (construction costs & operating costs)
2. Identification of facility need focus areas based on relevant data:
 - a. High School and Middle School space needs
 - b. Early Childhood expansion
 - c. Alternative Education needs
 - d. Grade configuration considerations
3. Creation and deployment of a Long Range Facility Plan community survey
4. Identification of facility scenario options with pros & cons discussed for each option
5. Development of stakeholder engagement process
6. In the process of creating content for stakeholder focus group presentations and feedback methodology
7. Creation of timeline of activities

The following work will be completed in the coming months:

1. Focus group presentations and feedback
2. Engagement opportunity for the entire community through a public forum and/or survey
3. Creation of formal recommendation to the board of education

Focus Group Presentations

Citizen's Advisory

PTA's

Booster Clubs

Local Gov't./Chamber of Commerce/Civic Organizations/Retirement Communities

Student Council/Student Advisory Groups

Secondary Staff Focus Groups

Elementary Staff Focus Groups

Early Childhood Focus Group

Support Staff Focus Groups

Community engagement opportunity (Forum and/or Survey)

Survey Results (484 responses as of 01/06/2015)

The results of the Long Range Facility Plan community survey are below. The purpose of this survey was to get stakeholder feedback regarding facility planning priorities for high school and early childhood facility needs.

Q1 – Planning priorities for the future of Early Childhood in the Raymore-Peculiar School District:

(listed in order of highest priority to lowest based on responses. Percentage is the amount of respondents that chose that item as top priority, score is overall weighted ranking)

1. Maintaining a financially self-supporting program, to the extent possible. **(29% - 3.36 score)**
2. Increasing the enrollment capacity so that the program can serve more early childhood students. **(25% - 3.26 score)**
3. Establishing a location or locations close to where most people live. (17% - 3.09 score)
4. Expanding to a full day program. **(13% - 2.69 score)**
5. Maintaining all early childhood programming in one location. **(16% - 2.60 score)**

Q2 – Most important priorities for high school moving forward: (listed in order of highest priority to lowest based on responses. Percentage is the amount of respondents that chose that item as top priority, score is overall weighted ranking)

1. Student/staff safety and security. **(63% - 4.36 score)**
2. Expanding academic program offerings. **(11% - 3.19 score)**
3. Maximizing instructional time / minimizing passing time between classes. **(15% - 3.00 score)**
4. Making the most efficient use of existing space. **(9% - 2.35 score)**
5. Maximizing co-curricular and extracurricular opportunities for students. **(2% - 2.11 score)**

General comments from survey (General themes):

2nd High School ASAP/2nd MS	Keep one HS (New or expand existing)
Freshmen Center Concept	Eliminate travel between North & South HS
Increase time in classroom	Balance elementary enrollment (new boundaries)
Address overcrowding at Creekmoor	Improve traffic flow/parking at North & South HS
Reduce bus ride times	Expand High School academic offerings
Maintain/create neighborhood schools	Maintain small class sizes/Lower class sizes
Expand Early Childhood program	Better facilities for learners with special needs
Address overcrowding at MS	Maintain smaller learning communities
Use RP Academy more efficiently	Decrease transitions (K-6, 7-9, 10-12)
Add a STEM location for K-6	EC-5, 6-8, 9-12 configuration
K-2, 3-5, 6-9, 10-12 configuration	Address facility maintenance needs
Build to address growth (current & future)	Remodel existing buildings before building new
Improved secured entrance/controlled egress at North & South HS	
Increase participation opportunities for all students in co-curricular & extracurricular programs	
Don't overbuild and have to close later	

Demographic results:

*I currently have a child or children attending school in the Ray-Pec District **(60%)**

*I currently have a child or children attending school in the Ray-Pec District AND I have a child or children who have graduated from the district **(17%)**

*I currently do NOT have a child or children attending school in the Ray-Pec District, but I do have a child or children who have graduated from the district **(10%)**

*I have never had a child or children attend school in the Ray-Pec District, but I will in the future **(5%)**

*I have never had a child or children attend school in the Ray-Pec District, and I don't expect to have one do so in the future **(6%)**

*I have a child or children who attend private or parochial school, or who are home-schooled, rather than attending school in the Ray-Pec District **(1%)**

*I have a child or children who attend private or parochial school, or who are home-schooled, rather than attending school in the Ray-Pec District AND I have a child or children either currently attending school in the district or a child or children who have graduated from the district **(1%)**