

Bullying Prevention Update Ray-Pec School District

March 27, 2014

Bullying Prevention Program

It's about:

- Creating, and maintaining, a safe and supportive learning environment.
- Establishing a school culture where treating each other with dignity and respect is a non-negotiable norm.
- Keeping a strong focus on school climate so that we can create a positive environment where all students and staff feel safe and connected.
- Collecting and assessing current data on bullying, school climate, and acts of violence.
- Coordinating and integrating prevention efforts.
- Providing training in bullying prevention and appropriate responses.

Bullying Prevention Program

It's about:

- Continuing an on-going dialogue with students, parents and staff about bullying, emotional maturity and healthy relationships.
- Increasing adult supervision in our schools in a more purposeful and strategic manner.
- Establishing and enforcing clear rules and policies that address bullying and/or disrespectful behavior.
- Continuing efforts to improve school culture on a routine basis.
- Implementing an aligned bully/cyberbullying curriculum (PreK-12) that includes interpersonal skill development in the areas of Kindness, Altruism, Resiliency and Empathy.

Safe & Supportive Learning Environment

- Education
- Prevention
- Reporting
- Response

Education

- Staff
- Students
- Community

Definition of Bullying/Cyberbullying

Bullying is unwanted, aggressive behavior that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must be:

1. aggressive
2. create an imbalance of power
3. be repeated, or can potentially be repeated.

Cyberbullying is bullying that takes place using electronic technology. Examples include mean text messages or emails, rumors sent by email or posted on social networking sites, embarrassing pictures, videos, websites, or fake profiles.

source: stopbullying.gov

However, even if inappropriate behavior does not meet the definition of bullying, it must be consistently addressed for the purpose of protecting a safe and supportive learning environment.

Prevention

- Culture
- Curriculum
- Character

Reporting

- Multiple avenues
- In-building reporting/School bus reporting
- Anonymous reporting tool

Response

“If it’s mean, intervene.” Dr. Dan Olweus

- Systematic response protocol
- System of interventions and cycle of support (action and/or discipline)
- Parent involvement
- Follow-up protocol
- Feedback and assessment

Current Strategies (not all-inclusive)

K-6	7-8	9-12
Conscious Discipline	Advisory Lessons	Advisory Lessons
Watchdogs	HERO Program	Peer Mediation
Classroom Lessons	Conflict Mediation	KARE Club
Buddy Spots	Speakers/Assemblies	Faculty Inservice
Counselor Sign-Up	Counselor Weebly Page	Counselor Reporting

Review of current data

Discipline Data

Verbal Abuse/Threat to Staff

	2011-2012	2012-2013	2013-2014
RPHS	51	25	17
EMS	29	12	10
Intermediate	14	16	5
K-4	4	3	2

Review of current data

Discipline Data

Demeaning/Disparaging Language

	2011-2012	2012-2013	2013-2014
RPHS	47	18	12
EMS	37	15	9
Intermediate	3	3	10
K-4	1	0	2

Review of current data

Discipline Data

Fighting

	2011-2012	2012-2013	2013-2014
RPHS	31	36	12
EMS	42	20	12
Intermediate	18	8	3
K-4	2	0	0

Review of current data

Discipline Data

Assault

	2011-2012	2012-2013	2013-2014
RPHS	13	4	6
EMS	9	7	3
Intermediate	0	0	1
K-4	7	0	2

Review of current data

Discipline Data

Harassment

	2011-2012	2012-2013	2013-2014
RPHS	46	19	8
EMS	18	40	8
Intermediate	18	5	19
K-4	6	15	5

Review of current data

Discipline Data

Disruptive Speech

	2011-2012	2012-2013	2013-2014
RPHS	472	216	190
EMS	58	39	9
Intermediate	0	0	0
K-4	9	20	12

Review of current data

Peer Mediation Data

- * 2012-2013: 40 2013-2014: 28
- * Proactive
- * Trained student mediators

Survey of HS students - Fall 2013

Survey Data

Statement	Strongly Agree/ Agree	Neutral	Disagree/Strongly Disagree
I feel safe at school.	65%	27%	8%
There is a feeling of belonging at my school.	49%	34%	16%
If a student has a problem there are teachers you can go to who will listen and care.	62%	27%	10%
I am treated fairly at school.	67%	24%	3%
My teachers respond to disruptive students.	57%	30%	12%
My teachers really care about me.	52%	35%	12%

Short-Term Recommendations

- New Reporting Tool
- Gathering data and analysis of current practice for effectiveness
- School Culture Review Team
- Creating an Alignment Plan

Quick Tip Program

- Anonymous school safety reporting tool
- Another avenue for reporting bullying concerns
- Opportunity to intervene sooner

Future areas of emphasis

- Assessing effectiveness of Quick Tip Reporting Program
- Staff training, Student/Parent Resources
- Implementing curriculum and strategy alignment plan
- Systematic data collection and analysis
- Stakeholder advisory team

Questions