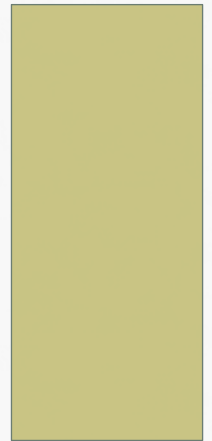


# RAYMORE-PECULIAR SCHOOLS LONG RANGE FACILITY PLAN

JUNE 2014  
BOARD OF EDUCATION RETREAT



# MODEL FOR LONG RANGE FACILITY PLANNING

- Step 1 – Long Range Facility Plan Initiation
- Step 2 – Data Collection & Analysis
- Step 3 – Establish Planning Criteria
- Step 4 – Create & Explore Options
- Step 5 – Identify & Recommend Best Plan

# STEP 1 – PLAN INITIATION

## 30 DAYS (JULY)

- Define the planning process
- Solicit and identify participants
  - Students
  - Parents
  - Staff
  - Community Leaders/Patrons
- Create schedules and timelines
- Send invitations and meeting dates

# STEP 2 - DATA COLLECTION & ANALYSIS

## 45 DAYS (AUGUST/SEPTEMBER)

- Evaluate current plan
- Review building capacities
- Review student enrollment
  - Historic
  - Current
  - Forecasted
- Financial viability (bonding capacity, operational capabilities)
- Student achievement data
- School discipline and attendance data
- Instructional time analysis
- District Program Vision
- Review of research

# STEP 3 – PLANNING CRITERIA

## 45 DAYS (SEPTEMBER/OCTOBER)

- Establish District Vision of Facilities
  - Core program offering
  - Grade configurations
  - School sizes (max, min, desired)
  - Special programming (Special Ed, Early Childhood, etc.)
  - Use of existing facilities (Two building HS structure)
  - Class sizes
  - Modular classrooms
  - School sites and locations
  - Technology
  - 21<sup>st</sup> Century Learning
  - Support programs (Extracurricular, The Arts)

Objective statements that clearly lay out the desires of the school district. These statements are used to evaluate each facility plan option.

# STEP 4 - EXPLORE OPTIONS

## 60 DAYS (NOVEMBER/DECEMBER)

- Broad Scope Options
    - Number of transitions
    - Feeder patterns
    - Transportation costs
    - Age appropriateness
    - Relationships
    - Number of sections per grade
    - Ability to collaborate
    - Implementation of curriculum
    - Total number of buildings
    - Staffing requirements
  - Develop concept options for review
- (Identify Triggers)  
\*If and only when...

# STEP 5 – RECOMMEND BEST PLAN

## 30 DAYS (JANUARY)

- Refine to 2-3 best options
- Review potential costs
  - Construction
  - Staffing and operations
  - Transportation
- Review triggers
- Review feedback from school community
- Finalize best plan



# DISCUSSION POINTS

1. What does stakeholder feedback look like? Who should fill the stakeholder participant positions?
2. One HS or two? What are the pertinent considerations to help decide that question?
3. How can we appropriately expand Early Childhood? What other program needs/desires do we need to address in plan?
4. What do we value the most about our school facilities?