Ray-Pec School District

District Library Media

Program Review

April 2016

Team Members

Dr. Al Voelker – Assistant Superintendent of Academic Services

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Brenda Sehorn– Elementary Library Media Specialist, Stonegate

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Program Impact

- The **purpose** of the Library Media Center program is to guide the student readers and researchers so they can access, evaluate and choose the best materials to meet their needs. The needs of our students are determined by the curriculum, current reading trends and interests.

- The Library Media Center program **impacts** students, faculty, and the community. Organizations and clubs are also impacted by our facilities and their use.

Program Highlights

❖ Promote literature and reading through a variety of programs and activities.

❖ Create and maintain a library environment and collection that is inviting, interesting, relevant and technology-enriched.

❖ Serve as an extension of classroom learning with inquiry, research, learning stations and Makerspaces.

❖ Goal 1: In support of the district's Lexile goals, labeling of books at the K-6 level will be 100% completed by August of 2014. At all appropriate levels, instruction will be given on searching for books at students' Lexile levels and creating Lexile resource lists.

    ❖ Completed within the timeframe; continually updated as new books arrive.

❖ Goal 2: By the end of the 2014-15 school year, the Library Curriculum will be 100% aligned with the Missouri Learning Standards (MoLS).

    ❖ Curriculum alignment completed in spring of 2015.

❖ Goal 3: 100% of the Library Media Specialists will be trained on the Stripling research model by the spring of 2014.

    ❖ All Library Media Specialists have been trained; this continues as new media specialists are hired.

❖ Goal 4: 100% of the administrators will be trained on the Stripling model by the summer of 2014.

    ❖ Training completed.

Ray-Pec Program Scorecard: Library Media

	Measures	Current Level	SCORING CRITERIA										Raw Score
			Basic			Nearing Goal			Goal	Advanced			
			1	2	3	4	5	6	7	8	9	10	
1	Ratio of fiction books per student at appropriate Lexile level.	19 to 1	8	10	12	14	16	18	20	22	24	26	6
2	Ratio of non-fiction books per student at appropriate Lexile level.	8 to 1	0	1	2	4	6	8	10	12	14	16	6
3	Average age of fiction collection.	14 years	20	19	18	17	16	15	14	13	12	11	7
4	Average age of non-fiction collection.	16 years	20	19	18	17	16	15	14	13	12	11	5
5	Student survey: I know how to find and read an ebook (grades 3rd-6th, 1 to 1).	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
6	Student survey: The library is available/open when I need it.	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD
	TOTAL SCORE		1	2	3	4	5	6	7	8	9	10	6.00

Department Goals

❖ Goal 1: By the end of the 2017-2018 school year, the ratio of fiction books per student at the appropriate Lexile level will be 20 to 1.

❖ Goal 2: By the end of the 2017-2018 school year, the ratio of non-fiction books per student at the appropriate Lexile level will be 10 to 1.

❖ Goal 3: By the end of the 2017-2018 school year, the average age of the non-fiction collection will be 14 years old.

Opportunities for Improvement

The Library Media Executive Team selected the following areas of emphasis for continued improvement:

1. Continue to work on increasing flexible space.

2. Partnering with teachers to create a more inquiry-based environment.

3. Continue to meet vertically on a regular basis to explore new ideas, learn from each other and better prepare students for the next level.

Questions