



Parents as Teachers
Program Review
November, 2016



Parents as Teachers Review Team

Linda Bass – Director of Special Services

Cindy Watson - Parents As Teachers
Coordinator and Parent Educator

Kristan Gutierrez – Parent Educator

Patty McGregor – Parent Educator

Cindy Westergaard – Parent Educator

Michelle Moore – Administrative Assistant
for Special Services



Program Impact

- PAT parent educators completed 1,170 home contacts with families. 951 of those visits were to families that meet the DESE criteria for “high needs”
- 801 developmental screenings were completed for children 4 months – 5 years of age.
- As a result of the screenings:
 - * 43 children ages 3-5 were referred for further evaluation by the district and 32 of those met eligibility to receive services.
 - * 13 children under the age of 3 were referred to the First Steps Program.



Program Highlights

Parent surveys continue to indicate high levels of satisfaction with the program, especially from those families qualified to receive home visits.

- 88% would recommend the PAT program to a friend

- 81% are satisfied with the PAT program

- Comments indicate desire for additional home visits

Group activities are offered to all PAT families.

PAT staff have been fully trained in and are implementing the Foundational Curriculum and Model Implementation.



Previous Department Goals & Results

1. By the end of the 2015-16 school year, 100% of the minimum required home visits will be completed with high-needs PAT affiliate families according to PAT affiliate requirements.

RESULTS: 70% of the required home visits were completed with high needs families. The program is striving to improve the number of visits offered to all PAT families, not just those with a specific need.

2. By the end of the 2015-16 school year, PAT will increase daycare screenings from 4 daycares to 8 daycares.

RESULTS: This goal was not enforced due to changes in DESE and PAT requirements. Developmental screenings were done in the homes and in-district.



SCORECARD

Ray-Pec Program Scorecard: Parents as Teachers

				SCORING CRITERIA										
				Basic			Nearing Goal			Goal	Advanced			
	Measures	(prior)	(current)	1	2	3	4	5	6	7	8	9	10	Raw Score
1	Stakeholder Surveys Satisfaction With Program	60%	81.0%	55%	60%	65%	70%	75%	80%	85%	90%	95%	100%	6
2	High Needs Families Identified	120	148	25	50	75	100	125	150	175	200	225	250	5
3	Visits to High Needs Families	1000	951	825	850	875	900	925	950	975	1000	1025	1050	6
4	3 to 5 year old Screenings Completed	500	485	445	455	465	475	485	495	505	515	525	535	5
5	Birth to 3 year old Screening Completed	400	316	292	298	304	310	316	322	328	334	340	346	5
6	Total Visits by June 30, 2018		N/A	1000	1050	1100	1150	1200	1250	1300	1350	1400	1450	0
											Average			4.5



Department Goals

1. By the end of the 2017-18 school year, monthly home visits and annual developmental screenings will be offered to all PAT families.
2. By the end of the 2017-18 school year, parent educators will have completed 1,300 home contacts with PAT families.



Parents As Teachers Program Review

Questions