

Course Description

Power Standards

SSPS1 The student will be able to analyze the formation of Ancient Civilizations around the world.

SSPS2 The student will be able to synthesize information about ancient river civilizations to understand the development and changes in civilizations around the world.

SSPS3 The student will synthesize information about ancient Asian Civilizations to understand the development and changes in civilizations around the world.

Learning target

SSPS1.LT1 I can utilize geographical mapping tools.

SSPS1.LT2 I can analyze the formation of ancient civilizations based on geographic resources and economic needs.

SSPS2.LT1 I can evaluate geographic information about ancient Mesopotamian and Egyptian civilizations.

SSPS2.LT2 I can evaluate the impact of economic information about ancient Mesopotamia and Egypt.

SSPS2.LT3 I can evaluate how culture evolved in ancient Mesopotamia and Egypt.

SSPS3.LT1 I can evaluate geographic information about ancient Indian, Chinese, and Japanese civilizations.

SSPS3.LT2 I can evaluate the impact of economic information about ancient India, China, and Japan.

SSPS3.LT3 I can evaluate how culture evolved in ancient India, China, and Japan.

Course Details

UNIT: 1. World Civilization Formation -- 7 Week(s)

UNIT: 2. Ancient River Civilizations -- 14 Week(s)

UNIT: 3. Ancient Asian Civilizations -- 14 Week(s)

Course Description

Social Studies at the 7th grade level is an extension of the 6th grade course on World History, focusing specifically on these civilizations: Greece, Rome, Europe in the Middle Ages, and Mesoamerica. Within each civilization topics will include economics, government, culture, and geography, as specified in the Missouri Grade Level Expectations (GLEs).

Power Standards

The student will be able to explain geographic features and their impact on ancient civilizations.
The student will be able to explain the culture of an ancient civilization.
The student will be able to explain ancient governmental systems.

Learning target

- 1.1 I can utilize geographical tools. (in Disciplinary tools)
- 1.2 I can evaluate how physical features affected ancient civilizations. (GS.WH.T2.A; GS.GEO.T2.A; GS.GEO.T2.B; GS.GEO.T2.C; GS.GEO.T2.D; GS.WH.T3.A; GS.WH.T3.B; GS.WH.T4.B; CC.GEO.T2.B; CC.GEO.T2.C)
- 2.1 I can explain how culture (and region) affects human behavior and characteristics. (CC.WH.T3.B; CC.WH.T4.D; GS.WH.T3.B; GS.WH.T2.C; PGC.WH.T2.A; PGC.WH.T2.B; PGC.WH.T2.C; PGC.WH.T2.D; PGC.GEO.T2.A; PGC.GEO.T2.B; PGC.GEO.T2.C; PGC.GEO.T2.D; PGC.GEO.T2.E; PGC.WH.T3.A; PGC.WH.T3.C; PGC.WH.T3.D; PGC.WH.T4.B; PGC.WH.T4.C; PGC.WH.T4.D; CC.GEO.T2.C; GS.WH.T2.B)
- 2.2 I can explain how trade and technology affected ancient civilizations. (GS.WH.T4.A; EC.WH.T2.A; EC.WH.T2.B; EC.GEO.T2.A; EC.GEO.T2.B; EC.GEO.T2.D; EC.WH.T3.A; EC.WH.T3.B; EC.WH.T3.C; EC.WH.T4.A; PGC.WH.T2.D; PGC.WH.T3.B; PGC.WH.T4.A; EC.GEO.T2.C)
- 2.3 I can explain the importance historical events. (CC.WH.T2.A; CC.GEO.T2.A; CC.WH.T3.A; CC.WH.T4.A; CC.WH.T4.C)
- 3.1 I can explain ancient governmental systems. (CC.WH.T2.B; CC.WH.T4.A; GSP.WH.T2.A; GSP.WH.T2.B; GSP.WH.T2.C; GSP.GEO.T2.A; GSP.GEO.T2.B; GSP.WH.T3.A; GSP.WH.T3.B; GSP.WH.T3.C; GSP.WH.T4.A; GSP.WH.T4.B; GSP.WH.T4.C)
- 3.2 I can compare ancient types of government to the United States government. (GSP.WH.T3.A; GSP.WH.T3.B; GSP.WH.T3.C; GSP.WH.T4.A; GSP.WH.T4.B; GSP.WH.T4.C)

Course Details

UNIT: Greece -- 10 Week(s)

UNIT: Rome -- 7 Week(s)

UNIT: Medieval Europe -- 10 Week(s)

UNIT: Mesoamerica -- 7 Week(s)

Course Description

This course will cover the discovery of America from the English Colonies through the time period of the Civil War and Reconstruction. It will cover the social, political, economic, and geographical history of the United States during that time. Students will use reading and note-taking skills, primary/secondary sources, geography skills, projects, and cooperative group work to enhance learning.

Power Standards

1. The student will be able to analyze the impact of early settlement
2. The student will be able to analyze the impact of the Revolutionary War.
3. The student will be able to analyze the impact of the Civil War and Reconstruction.

Learning target

- 1.1 I can evaluate the causes and consequences (and motivating factors) of early settlers in North and South America. (1.2.A.AH; 1.2.B.AH; 1.2.C.AH; 5.2.A.AH; 3.2.A.G; 4.2.A.AH; 4.2.A.G; 5.2.A.AH; 5.2.A.G; 5.2.B.AH; 5.2.B.G; 5.2.C.AH; 5.2.C.G; 2.2.A.AH; 2.2.B.AH; 2.2.C.AH; 2.2.A.G; 2.2.B.G)
- 1.2 I can explain how regions of the United States change over time in relation to historical events and trends. (3.1.A.AH; 3.1.B.AH; 3.1.C.AH; 3.2.B.G; 3.3.A.AH; 3.4.A.AH; 3.5.A.AH)
- 2.1 I can describe the causes and consequences of major events leading up to the Revolutionary War. (1.3.A.AH; 1.2.D.AH; 4.3.A.AH; 4.3.A.G; 2.3.A.AH; 4.2.B.AH; 4.2.B.G)
- 2.2 I can describe critical developments and turning points in the Revolutionary War. (1.3.B.AH; 2.3.C.AH; 1.3.C.AH; 2.3.B.AH; 4.3.B.AH; 4.3.B.G; 4.3.C.AH; 5.3.A.AH; 5.3.B.AH; 5.3.C.AH; 5.3.D.AH; 5.3.E.AH; 1.3.D.AH; 1.3.E.AH; 1.3.F.AH; 2.3.D.AH; 2.3.E.AH; 2.3.F.AH; 2.3.G.AH; 2.4.A.AH; 2.4.B.AH; 2.4.C.AH; 2.5.B.AH; 3.3.B.AH; 2.1.A.AH)
- 3.1 I can describe the causes and consequences of major events leading up to the Civil War. (1.2.E.AH; 3.4.B.AH; 1.4.A.AH; 3.2.C.AH; 3.2.C.G; 3.3.C.AH; 3.4.C.AH; 3.5.C.AH; 1.4.B.AH; 1.4.C.AH; 3.2.A.AH)
- 3.2 I can describe critical developments and turning points in the Civil War and Reconstruction. (1.5.C.AH; 1.5.A.AH; 1.5.B.AH; 2.5.A.AH; 2.5.A.AH; 2.5.D.AH; 2.1.A.AH; 3.5.B.AH; 4.4.A.AH; 4.4.A.G; 4.4.B.AH; 4.4.C.AH; 4.5.A.AH; 4.5.B.AH; 5.4.A.AH; 5.4.A.G; 5.4.B.AH; 5.4.B.G; 5.4.C.AH; 5.4.D.AH; 5.4.D.G; 5.4.E.AH; 5.5.A.AH; 5.5.B.AH; 5.5.C.AH; 5.5.D.AH; 5.5.D.AH; 5.5.E.AH)

Course Details

UNIT: Colonization -- 8 Week(s)

UNIT: American Revolution -- 9 Week(s)

UNIT: Westward Expansion -- 4 Week(s)

UNIT: Civil War & Reconstruction -- 17 Week(s)