

Student Academic Achievement**Graduation Requirements**

The Board of Education for the Raymore-Peculiar R-II School District establishes the following graduation policy and instructs the administration to develop all necessary procedures for proper implementation.

Requirements

A student must meet the following requirements in order to graduate from the Raymore-Peculiar R-II School District, unless one or more of the stated exceptions apply. The student must:

1. Complete 26 required credits, including credits required by the State Board of Education.
2. Pass proficiency exams concerning American History, American Institutions, American Civics and the Missouri and the U.S. Constitutions.
3. Successfully complete a course of instruction on the institutions, branches and functions of the government of the state of Missouri, including local governments, the U.S. government and the electoral process.
4. Have earned at least six credits in the Raymore-Peculiar R-II School District's educational program between the ninth and twelfth grades with at least one full credit being within one semester of the student's year of graduation, or successfully completing a semester being enrolled full time (seven courses) during the first or second semester of the student's year of graduation.

Exceptions

1. Graduation requirements for a student with a disability receiving special education services pursuant to the Individuals with Disabilities Education Act (IDEA) may be determined according to the student's individualized education program (IEP).
2. Students transferring from another accredited Missouri school as a junior or senior who cannot reasonably complete the district's requirements may be permitted to graduate based on the successful completion of a program of studies that would have met the graduation requirements at the school formerly attended, including the requirements of (2) and (3) above.
3. The district will waive the requirement to pass proficiency exams concerning American History, American Institutions, American Civics, and the Missouri and U.S. Constitutions for students who transfer from another state if they can document the successful

completion of a course of instruction in the institutions, branches and functions of state government, including local governments, the U.S. government and the electoral process. Such instruction must have been completed in grades nine through twelve.

4. Students who transfer from another state or country or an unaccredited private, public or home school and who are placed in the ninth grade will be required to meet all established graduation requirements. If such a student is placed in the tenth grade or higher, the district will work with the student and the parents/guardians to develop a program of studies that will result in graduation if successfully completed.
5. Graduation requirements for foster care students will be modified or waived in accordance with law and Board policy.

Earning Credit

1. The superintendent or designee is directed to assign credit values for courses offered by or through the school district and to develop formulas and procedures for awarding credit to transfer students who transfer from a district that uses a different standard for awarding credit.
2. The Raymore-Peculiar R-II School District recognizes units of credit obtained through accredited schools and school districts, including credits earned through correspondence courses or courses delivered primarily through electronic media, such as satellite video, cable video or computer-driven or online courses. For the purposes of this policy, an "accredited school" is the Missouri Virtual Instruction Program (MoVIP); a private agency where students with disabilities are placed by a public school; or any school or school district accredited by the Missouri Department of Elementary and Secondary Education (DESE) or the North Central Commission on Accreditation and School Improvement (NCA CASI). Except for courses earned through Mo VIP, or provided online by the district, a student may apply a maximum of two credits from correspondence courses to meet graduation requirements.
3. Students may earn advanced-standing credit by successfully completing high-school level courses prior to entering the ninth grade.
4. Students may earn credit for a subject that has been embedded into another subject-area course in accordance with guidelines established by DESE.
5. Students may earn credit by other means as approved by the Board and in accordance with law.
6. Eligible students may pursue a timely graduation from high school through the School Flex Program. Eligible students participating in the School Flex Program will be

considered full-time students. To be eligible to participate in the School Flex Program, an eligible student must:

- i. Attend school a minimum of two instructional hours per school day within the District.
- ii. Pursue a timely graduation.
- iii. Provide evidence of college or technical career educational enrollment and attendance, or proof of employment and labor that is aligned with the student's career academic plan developed by the District.
- iv. Refrain from being expelled or suspended while participating in the School Flex Program.
- v. Pursue course and credit requirements for a diploma.
- vi. Maintain a ninety-five (95%) attendance rate.

Diplomas

Students will be awarded either a diploma or certificate of attendance in accordance with this policy and as permitted by law.

A student in the household of an active duty member of the military, including some veterans who are deceased or injured as defined by law, who transfers to the Raymore-Peculiar R-II School District from another state at the beginning of or during his or her senior year who will not meet the graduation requirements of the district by the end of the senior year will receive a diploma from the sending school district if the student is able to meet the graduation requirements of the sending district. Representatives from the Raymore-Peculiar R-II School District and the sending district will work with the student to facilitate this alternative. If the sending district refuses to cooperate, the Raymore-Peculiar R-II School District will use best efforts to allow the student to graduate by the end of the senior year.

Foster care students will be awarded a diploma in accordance with law and Board policy.

Students who complete the district's graduation requirements while under the jurisdiction of the juvenile court will be awarded a high school diploma even if the student completes the requirements in a different school district.

Adopted: July 1, 2018
Raymore-Peculiar R-II School District

2018 © Copyright, Missouri Consultants for Education, LLC