

Raymore-Peculiar School District

DISTRICT ASSESSMENT PLAN

2018-2019

An Overview of Assessment

Assessment is a crucial part of the instructional process. By analyzing information from assessments, teachers can more effectively determine what students know and are able to do. Examining assessment information is essential to identifying gaps in learning or opportunities to challenge students. The 2018-2019 Raymore-Peculiar School District Assessment Plan includes all federal- and state-mandated assessments in addition to locally developed assessments. Other assessments are used to identify students in need so interventions can be put into place (such as the Northwest Evaluation Association Assessment). Regular, quality assessment aides the district in answering the four guiding questions of Professional Learning Communities:

- What is it we want our students to know and be able to do?
- How will we know when they have learned it?
- What will we do in our schools and our district when students are not learning or being successful?
- What will we do in our schools and our district when students already know the material and are being highly successful?

Assessment Descriptions

Missouri Assessment Program

Grade-Level Assessments (referred to as MAP)

The MAP assessments are required by the state and given to grades 3-8 in selected subject areas. Subject areas that are assessed include English language arts and math in grades 3-8, and science in grades 5 and 8. These assessments are used to measure what students know and are able to do in relation to skills identified by the Missouri Learning Standards. Results are also used to determine student performance trends over time and help to make conclusions regarding the effectiveness of the locally developed district curriculum. These results are reflected in building and district Annual Performance Reports produced by Missouri's Department of Elementary and Secondary Education.

End-of-Course (EOC) Exams

End-of-course exams are required by the state and given to students when they successfully complete selected courses. Courses that are assessed include: English II, Algebra I, Geometry (student choice) , Algebra II, Biology, and American Government (field test only). In 2018-2019, the government assessment will be a field test assessment for the state and will not count towards district APR score. These assessments are used to measure what students know and are able to do in relation to skills identified by the Missouri Learning Standards and are included in student's final grade for the course. Results are also used to determine student performance trends over time and help to make conclusions regarding the effectiveness of the locally developed district curriculum. These results are reflected in building and district Annual Performance Reports produced by Missouri's Department of Elementary and Secondary Education.

MAP Alternate (MAP-A) Assessments

The MAP Alternate (MAP-A) test is used for approximately one to two percent of our special education population. It is designed for a specific population of students who have significant cognitive abilities which would require an alternate method of assessment. The test is only administered by special education teachers.

The district expectation is that all students will participate in the Missouri Assessment Program, which is an important part of the teaching and learning process. Both the district and the Department of Elementary and Secondary Education (DESE) are required by the Family Educational Rights and Privacy Act ("FERPA") to keep personally identifiable student information confidential. Therefore, neither DESE nor the district will disclose a student's personally identifiable information to any other entity without consent, including the federal government.

Early Childhood Assessments

Speed Dial-4

The Dial is a developmental screening for children from two years six months to five years eleven months. The screener looks at strengths, trouble spots, and recognizes developmental milestones related to the areas of motor, concepts, and language domains. Information guides instructional decisions, identifies student needs and monitors growth.

Elementary Level Assessments

Standardized Assessments

Kindergarten Screening

Pre-Kindergarten screening is used before the school year begins to gather information about incoming kindergarten students. The inventory checks such skills as gross and fine motor, letter knowledge, phonemic awareness and number sense. The screening informs teachers on students' levels of understanding based around beginning skills. Such information guides instructional decisions.

Northwest Evaluation Association (NWEA)

The NWEA Measures of Academic Performance is an adaptive assessment that serves as a universal screening tool and is designed to identify a student's instructional level and skill set in the areas of reading and mathematics. The assessment is nationally normed and provides results in Rausch Incremental Units (RIT) as well as a Lexile score. It is given to all students in grades K-5, three times a year. A component of NWEA, Skills Navigator, provides information to teachers to pinpoint specific skills of students needing intervention, differentiate tiers of instruction (e.g., Response to Intervention [RTI]) and monitor progress.

AIMSweb

AIMSweb offers brief (1-4 minute) assessments (K-8) that provide normed information to teachers of students receiving intervention or special education services regarding early literacy, reading fluency, reading comprehension, math fluency, and math comprehension skills, and allows them to monitor each student's progress toward intervention goals throughout the year.

Fountas & Pinnell Benchmark Assessment (F & P)

F & P is an assessment administered by the classroom teacher (K-5) using standardized procedures. It is used to measure the level of difficulty at which students are able to read fiction and nonfiction texts. Results are determined at an instructional level and an independent level.

World-Class Instructional Design and Assessment (WIDA)-Assessing Comprehension and Communication in English State-to-State (ACCESS) Placement Test (W-APT)

An English language proficiency "screener" test given to incoming students who may be designated as English language learners (ELL). It assists educators with programmatic placement decisions such as identification and placement of ELL.

National Assessment of Educational Progress (NAEP - Required After Random Selection)

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. Selected schools represent Missouri and the nation, and their participation provides an accurate picture of national education progress. NAEP results are based on representative samples of students at grades 4, 8, and 12.

Non-standardized District Assessments

District Priority Learning Target Assessments

Priority Learning Target assessments are locally created, district-wide assessments administered using the data cycle process. The fundamental purpose of priority learning targets assessments is to provide information that can be used to guide instruction and monitor curriculum alignment. Assessments are aligned to state and local curricular standards and aligned to local curriculum frameworks.

Common Formative Assessments

Additional formative assessments are administered within the classroom. Formative assessments include formal and informal assessment procedures employed by teachers during the learning process in order to modify teaching and learning activities to improve student performance.

Voluntary School-Determined Assessments

Ray-Pec teachers, in collaboration with principals, may administer additional voluntary assessments at their discretion in order to confirm or support instructional decisions. E.g. Zearn may be used in classrooms during school-wide intervention/extension time and can be tailored by the teacher to individual students or current class focus skills.

Secondary Level Assessments

Standardized Assessments

NWEA (Northwest Evaluation Association)

The NWEA Measures of Academic Performance is an adaptive assessment that serves as a universal screening tool and is designed to identify a student's instructional level and skill set in the areas of reading and mathematics. The assessment is nationally normed and provides results in Rausch Incremental Units (RIT) as well as a Lexile score. In the area of reading, it is given to all students in grades 6-8, three times a year. In the area of math, it is given to all students in grades 6-8 as well as high school students enrolled in algebra 1, geometry and algebra 2. A component of NWEA, Skills Navigator, provides information to teachers to pinpoint specific skills of students needing intervention, differentiate tiers of instruction (e.g., Response to Intervention [RTI]) and monitor progress.

The Reading Inventory

The Reading Inventory is a computer-based reading assessment given to all students (grades 9-12) that provides immediate, actionable data on students' comprehension reading level. The assessment is given fall and spring. The Reading Inventory is based on the Lexile Framework for Reading and College and Career Readiness, which can be used to match students with appropriate texts for successful reading experiences.

World-Class Instructional Design and Assessment (WIDA)-Assessing Comprehension and Communication in English State-to-State (ACCESS) Placement Test (W-APT)

The assessment is an English language proficiency "screener" test given to incoming students who may be designated as English language learners. It assists educators with programmatic placement decisions such as identification and placement of ELLs.

AIMSweb Pro

AIMSweb offers brief (2-4 min) assessments (6-8) that provide normed information to teachers of students receiving special education services or intervention regarding reading fluency, reading comprehension, math fluency, and math comprehension skills, and allows them to monitor each student's progress toward goals throughout the year.

National Assessment of Educational Progress (NAEP - Required After Random Selection)

The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. NAEP results serve as a common metric for all states and selected urban districts. Selected schools represent Missouri and the nation, and their participation provides an accurate picture of national education progress. NAEP results are based on representative samples of students at grades 4, 8, and 12. For the 2018-2019 school year, East Middle School has been chosen to administer the NAEP.

Non-standardized District Assessments

District Priority Learning Target Assessments

Priority Learning Target assessments are locally created, district-wide assessments administered using the data cycle process. The fundamental purpose of priority learning targets assessments is to provide information that can be used to guide instructional strategies and monitor curriculum alignment. Assessments are aligned to state and local curricular standards and aligned to local curriculum frameworks.

Voluntary Assessments

Voluntary assessments are either opted into by a student or family or students are selected to participate with parent/guardian permission. Many, but not all, of these assessments are offered in October during the high school's 'Super Test Day'.

ACT

The ACT is a national college admissions assessment consisting of subject area tests in math, reading, English and science. Results provide students information regarding their performance in these core areas. Colleges and universities for admissions decisions use the ACT. Scores on the test may also be used to determine placement in several core subject upper level courses or in various honors programs. Because course and grading standards vary, the tests are utilized by colleges and universities as a standardized method of identifying student academic achievement.

Practice ACT

Practice ACT assessments are designed to provide insight into a student's future ACT performance. They are based on the ACT College and Career Benchmarks and are designed to track achievement in reading, math, English, and science. The reports provide teachers, parents and students with easily understood information that pinpoints a student's strengths and weaknesses. In addition, it provides teachers with insight into the strengths and weaknesses of district curriculum. The practice assessments will be given at the 10th and 11th grade levels.

ACT WorkKeys

ACT WorkKeys measures workplace readiness in three key areas. The Applied Math assessment measures critical thinking, mathematical reasoning, and problem solving techniques for situations that actually occur in today's workplace. The Graphic Literacy assessment measures the skill needed to locate, synthesize, and use information from workplace graphics. The Workplace Documents assessment measures the skills people use when they read and use written text such as memos, letters, directions, signs, notices, bulletins, policies, and regulations on the job. The National Career Readiness Certificate (ACT WorkKeys NCRC®) is a credential issued at four levels based on the student score on the WorkKeys assessment. The NCRC measures and certifies the essential work skills needed for success in jobs across industries and occupations.

Preliminary Scholastic Aptitude Test (PSAT)

The PSAT is a voluntary test taken for scholarship purposes. A high school junior may enter the scholarship competition administered by the National Merit Scholarship Corporation. The following year the top .5% of all seniors who took the test as juniors are declared National Merit Semi

Finalists. The PSAT is also used to prepare for the SAT. Juniors may take the test for competition while sophomores may opt to take it for practice. There is a fee.

Advanced Placement (AP)

Advanced Placement examinations are taken each spring by students at participating schools. The assessments are the culmination of year-long Advanced Placement courses. All but one of the AP exams combine multiple-choice questions with a free-response section in either essay or problem-solving format. AP Studio Art, the sole exception, requires students to submit a portfolio for review. Colleges/universities may award college credit depending on the student's scores on these exams.

International Baccalaureate (IB)

IB assessments are taken in the spring and are designed to emphasize the development of higher-order cognitive skills. They are criterion-related and focus on students' ability to think analytically and critically, to integrate and apply their learning, to work collaboratively and to communicate what they have learned in writing and orally. The assessments use varied tasks that evaluate students' abilities in these areas and may include a variety of assessment components. Colleges/universities may award college credit depending on the student's scores on these exams.

American College Test (ACT) & Scholastic Aptitude Test (SAT)

Colleges and universities for admissions decisions use the ACT and the SAT. Scores on these tests may also be used to determine placement in several core subject upper level courses or in various honors programs. Because course and grading standards vary, the tests are utilized by colleges and universities as a standardized method of identifying student academic achievement. There is a fee for both tests (with the exception of the state provided ACT given in the spring of a student's junior year).

ACCUPLACER

ACCUPLACER is a computer-adaptive assessment designed to evaluate a student's skills in the areas of reading, writing and mathematics and is produced by the College Board. Each test question determines the difficulty of the next. Final scores are based on the number of questions answered correctly and the difficulty level of questions answered correctly. ACCUPLACER is used by the Metropolitan Community Colleges to determine a student's placement in English and math coursework.

Armed Services Vocational Aptitude Battery (ASVAB)

The ASVAB provides students with aptitude measurements to assist students become more aware of their potential capabilities related to specific careers upon graduation. It is a voluntary instrument sometimes used for students entering technical courses at area vocational schools.

Test of Adult Basic Education (TABE)

The Test of Adult Basic Education (TABE) is a standardized test published by CTB/McGraw Hill. Prior to a student being accepted into Missouri Options program at the Ray-Pec Academy, the counselor will administer the TABE test to determine a student's weak points and identify the skills that the student need to work to improve. Once the TABE scores reach a specific level, then the Missouri Options student can either take a practice GED test or take the actual GED test.

Enrichment, and Academic Pursuit (LEAP) Assessments

The following assessments may be administered when determining eligibility into the district gifted program. These measures meet the requirements set forth by the state of Missouri Department of Elementary and Secondary Education for gifted identification.

Academic Achievement

IOWA (i.e. Iowa Test of Basic Skills): The IOWA provides a diagnostic look at how their students are progressing in key academic areas.

Intellectual Ability

Wechsler Nonverbal Scale of Ability (WNV): The WNV is a nonverbal measure of general ability (i.e. IQ).

Reasoning and Problem-solving Ability

Cognitive Abilities Test (CogAT) measures both aptitude (reasoning) and achievement. The assessment estimates students' learned reasoning and problem solving abilities through a battery of verbal, quantitative, and nonverbal test items.

Characteristics of Giftedness

Gifted Rating Scales (GRS): The GRS are norm-referenced rating scales completed by teachers based on current theories of giftedness and guidelines regarding the definition of gifted and talented students. The six domains measured include: intellectual, academic, motivation, creativity, leadership, and artistic talent.

Special Education Assessments

The following assessments are used in the special education department for identification and support of students. Details of the purposes, administration, processes, and procedures regarding these assessments can be found by contacting the District special services department.

Achievement

Gray Oral Reading Test - Fourth Edition (GORT 4)

KeyMath 3

Test of Early Mathematics Ability - Third Edition (TEMA 3)

Test of Early Reading Ability - Third Edition (TERA 3)

Test of Early Written Language - Second Edition (TEWL 2)

Test of Written Language - Third Edition (TOWL-3)

Wechsler Individual Achievement Test - Third Edition (WIAT-III)

Woodcock Reading Mastery

Woodcock Johnson IV Tests of Achievement (WJIV)

Adaptive Behavior

Adaptive Behavior Evaluation System Second Edition (ABES 2)

Autism

Autism Diagnostic Observation Schedule Second Edition (ADOS 2)

Childhood Autism Rating Scale Second Edition (CARS 2)

Gilliam Asperger's Disorder Scale (GADS)

Gilliam Autism Rating Scale: Second Edition (GARS-2)

Psychoeducational Profile: Third Edition (PEP-3)

Behavior

Behavior Assessment System for Children Second Edition (BASC 2)

Behavior Evaluation Scale - Third Edition (BES-3)

Differential Test of Conduct and Emotional Problems (DTCEP)

Scale for Assessing Emotional Disturbance Second Edition (SAED 2)

Cognitive

Behavior Rating Inventory of Executive Function (BRIEF)

NEPSY

Stanford-Binet Intelligence Scale - Fifth Edition (SB-5)

Wechsler Intelligence Scale for Children - Fifth Edition (WISC-V)

Wechsler Preschool and Primary Scale of Intelligence (WPPSI-IV)

Woodcock-Johnson Tests of Cognitive Abilities - Fourth Edition (WJIV)

Cognitive NonVerbal

Universal Nonverbal Intelligence Test (UNIT)

Wechsler Nonverbal Scale of Ability (WNV)

Early Childhood

Battelle Developmental Inventory, 3rd Edition

Bayley Scales of Infant and Toddler Development - Third Edition (Bayley-III)

Bracken - R

Infant/Toddler Sensory Profile

Informal Language Sample

Informal Speech Sample

Kaufman Speech Praxis Test (KSPT)

Peabody Developmental Motor Scales, 2nd Edition

Preschool Language Scales, Fifth Edition (PLS-5)
Sensory Profile
Stuttering Severity Instrument

Speech

Arizona Articulation Proficiency Scale
Goldman-Fristoe Test of Articulation 2 (GFTA-2)
Informal Speech Sample

Language

Bankson Language Test - 2nd edition
Comprehensive Assessment of Spoken Language (CASL)
Clinical Evaluation of Language Fundamentals - Fifth Edition (CELF-5)
Expressive Vocabulary Test (EVT)
Expressive One-Word Picture Vocabulary Test (EOWPVT)
Informal Language Sample
Nonspeech Test for Receptive/Expressive Language
Peabody Picture Vocabulary Test Fourth Edition (PPVT-4)
Social Language Development Test
Test for Auditory Comprehension of Language - Fourth Edition (TACL-4)
Test of Language Development Intermediate - Third Edition (TOLD-I3)
Test of Language Development Primary - Third Edition (TOLD-P3)
Test of Pragmatic Language (TOPL)
Test of Problem Solving (TOPS)
Test of Semantic Skills Intermediate (TOSS-I)
Test of Semantic Skills Primary (TOSS-P)
Word Test 2: Adolescent
Word Test 2: Elementary

EARLY CHILDHOOD Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
Speed Dial-4 - Before student begins program (7/27, 8/2 & 8/15 - 9/1 [for late enrollments]) 20 minutes				Speed Dial-4 - For students not at age-level expectations on initial screening (12/1 - 12/20) 20 minutes					Speed Dial-4 - For students not at age-level expectations on initial screening (5/1 - 5/23) 20 minutes For screening new students entering in Fall 2017 (4/1 - 5/23) 20 minutes

KINDERGARTEN Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
Kindergarten Screening- Before student begins Kindergarten (for late enrollments)	NWEA ELA/Math window .75 hour per test (9/4 - 9/14) *AIMSweb (9/1 - 10/15) 4 minutes each			NWEA ELA/Math window .75 hour per test (12/3- 12/14)	WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1) *AIMSweb (1/1 - 2/1)				*AIMSweb (5/1-5/31) NWEA ELA/Math window .75 hour per test (5/6 - 5/17)

Fountas & Pinnell Reading Benchmark Assessment (Administered to kindergarten students when they enter level 3 of their reading program or at the end of the year).

Priority Learning Target Assessments (on-going based on the kindergarten curriculum journey map).

*AIMSweb is only administered to students receiving special services or intervention.

FIRST GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	NWEA ELA/Math window 1 hour per test (9/5 - 9/15) *AIMSweb (9/1 - 10/15)			NWEA ELA/Math window 1 hour per test (12/3- 12/14)	WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1) *AIMSweb (1/1 - 2/1)	LEAP Eligibility Testing			*AIMSweb (5/1-5/31) NWEA ELA/Math window 1 hour per test (5/6 - 5/17)
<p>Fountas & Pinnell Reading Benchmark Assessment (Administered to first grade students during the first semester of the year to support instructional decisions. New students to the district will be administered the assessment within the first 2 weeks of attendance.)</p> <p>Priority Learning Target Assessments (on-going based on the first grade curriculum journey map.)</p> <p>*AIMSweb is only administered to students receiving special services or intervention.</p>									

SECOND GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	NWEA ELA/Math window 1 hour per test (9/5 - 9/15) *AIMSweb (9/1 - 10/15)			NWEA ELA/Math window 1 hour per test (12/3- 12/14)	WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1) *AIMSweb (1/1 - 2/1)	LEAP Eligibility Testing			*AIMSweb (5/1-5/31) NWEA ELA/Math window 1 hour per test (5/6 - 5/17)

Fountas & Pinnell Reading Benchmark Assessment (Administered to second grade students during the first quarter of the year to support instructional decisions. New students to the district will be administered the assessment within the first 2 weeks of attendance).

Priority Learning Target Assessments (on-going based on the second grade curriculum journey map).

*AIMSweb is only administered to students receiving special services or intervention.

THIRD GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	NWEA ELA/Math window 1 hour per test (9/5 - 9/15) *AIMSweb (9/1 - 10/15) MAP-A State Window: (9/19 - 2/17)			NWEA ELA/Math window 1 hour per test (12/3- 12/14)	WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1) *AIMSweb (1/1 - 2/1)	LEAP Eligibility Testing	MAP-A State Window (3/25 - 5/17)	Missouri Assessment Program (MAP) ELA-2.5 hours Math-2 hours State Window: (4/1 - 5/24)	*AIMSweb (5/1-5/31) NWEA ELA/Math window 1 hour per test (5/6 - 5/17)

Fountas & Pinnell Reading Benchmark Assessment (Administered annually to third grade students during the first quarter of the year to support instructional decisions. New students to the district will be administered the assessment within the first 2 weeks of attendance).

Priority Learning Target Assessments (on-going based on the third grade curriculum journey map).

*AIMSweb is only administered to students receiving special services or intervention.

FOURTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	NWEA ELA/Math window 1 hour per test (9/5 - 9/15) *AIMSweb (9/1 - 10/15) MAP-A State Window: (9/19 - 2/17)			NWEA ELA/Math window 1 hour per test (12/3- 12/14)	WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1) *AIMSweb (1/15- 2/1)	LEAP Eligibility Testing	MAP-A State Window: (3/25 - 5/17)	Missouri Assessment Program (MAP) ELA-4.5 hours Math-2 hours State Window: (4/1 - 5/24)	*AIMSweb (5/1-5/31) NWEA ELA/Math window 1 hour per test (5/6 - 5/17)

Fountas & Pinnell Reading Benchmark Assessment (Administered annually to fourth grade students during the first quarter of the year to support instructional decisions. New students to the district will be administered the assessment within the first 2 weeks of attendance).

Priority Learning Target Assessments (on-going based on the fourth grade curriculum journey map).

*AIMSweb is only administered to students receiving special services or intervention.

FIFTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	NWEA ELA/Math window 1 hour per test (9/5 - 9/15) *AIMSweb (9/1 - 10/15) MAP-A State Window: (9/19 - 2/17)			NWEA ELA/Math window 1 hour per test (12/3- 12/14)	WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1) *AIMSweb (1/1 - 2/1)	LEAP Eligibility Testing	MAP-A State Window: (3/25 - 5/17)	Missouri Assessment Program (MAP) ELA-2.5 hours Math-2 hours Science-1.5 hours State Window: (4/1 - 5/24)	*AIMSweb (5/1-5/31) NWEA ELA/Math window 1 hour per test (5/6 - 5/17)

Fountas & Pinnell Reading Benchmark Assessment (Administered to new incoming 5th grade students needing reading intervention services).

Priority Learning Target Assessments (on-going based on the fifth grade curriculum journey map).

*AIMSweb is only administered to students receiving special services or intervention.

SIXTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	NWEA ELA/Math window 1 hour per test (9/4 - 9/14) MAP-A State Window: (9/19 - 2/17) *AIMSweb (9/1 - 10/15) 4 minutes each			NWEA ELA/Math window 1 hour per test (12/3-12/14)	WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1) *AIMSweb (1/1 - 2/1)	LEAP Eligibility Testing	NWEA ELA/Math window 1 hour per test (4/1 - 4/12) MAP-A State Window: (3/25 - 5/17)	Missouri Assessment Program (MAP) ELA-3 hours Math-2.5 hours State Window: (4/1 - 5/24)	*AIMSweb (5/1-5/31)

*AIMSweb is only administered to students receiving special services or intervention.

SEVENTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	NWEA ELA/Math window 1 hour per test (9/4 - 9/14) MAP-A State Window: (9/19 - 2/17) *AIMSweb (9/1 - 10/15) 4 minutes each			NWEA ELA/Math window 1 hour per test (12/3-12/14)	WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1) *AIMSweb (1/1 - 2/1)	LEAP Eligibility Testing	NWEA ELA/Math window 1 hour per test (4/1 - 4/12) MAP-A State Window: (3/25 - 5/17)	Missouri Assessment Program (MAP) ELA-2.5 hours Math-2.5 hours State Window: (4/1 - 5/24)	*AIMSweb (5/1-5/31)

*AIMSweb is only administered to students receiving special services or intervention.

EIGHTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	<p>NWEA ELA/Math window 1 hour per test (9/4 - 9/14)</p> <p>MAP-A State Window: (9/19 - 2/17)</p> <p>*AIMSweb (9/1 - 10/15) 4 minutes each</p>			<p>NWEA ELA/Math window 1 hour per test (12/3-12/14)</p>	<p>WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1)</p> <p>NAEP Math or ELA (randomly selected students only) 2 hours (1/29)</p> <p>*AIMSweb (1/1 - 2/1)</p>		<p>NWEA ELA/Math window 1 hour per test (4/1 - 4/12)</p> <p>MAP-A State Window: (3/25 - 5/17)</p>	<p>Missouri Assessment Program (MAP) ELA-4.5 hours Math-2.5 hours Science-1.5 hours State Window: (4/1 - 5/24)</p> <p>Missouri End-of-Course Assessment (EOC) Algebra I-4 hours (for those enrolled) State Window: (2/18 - 5/24)</p>	<p>*AIMSweb (5/1-5/31)</p>

*AIMSweb is only administered to students receiving special services or intervention.

NINTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	<p>The Reading Inventory 20 minutes (8/27 - 9/7)</p> <p>NWEA Math window 1 hour (9/4 - 9/14)</p> <p>MAP-A State Window: (9/19 - 2/17)</p>			<p>NWEA Math window 1 hour (12/3-12/14)</p> <p>The Reading Inventory (select students) 20 minutes (12/3-12/14)</p>	<p>WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1)</p>		<p>MAP-A State Window: (3/25 - 5/17)</p>	<p>The Reading Inventory 20 minutes (4/1 - 4/26)</p> <p>NWEA Math window 1 hour (4/1 - 4/12)</p> <p>Missouri End-of-Course Assessment (EOC) Biology-1.5 hours Algebra I-4 hours (based on enrollment in these courses) State Window: (2/18 - 5/24)</p>	<p>Advanced Placement Exams 3 hours per test (5/6 - 5/17)</p>

TENTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	<p>The Reading Inventory 20 minutes (8/27 - 9/7)</p> <p>NWEA ELA/Math window 1 hour (9/4 - 9/14)</p> <p>MAP-A State Window: (9/19 - 2/17)</p>	<p>Practice ACT (10/11)</p>		<p>NWEA Math window 1 hour (12/3-12/14)</p> <p>The Reading Inventory (select students) 20 minutes (12/3-12/14)</p> <p>Missouri End-of-Course Assessment (EOC) Biology-1.5 hours Algebra I-4 hours (based on enrollment in courses) State Window: (10/1 - 1/18)</p>	<p>WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1)</p>		<p>MAP-A State Window: (3/25 - 5/17)</p>	<p>The Reading Inventory 20 minutes (4/1 - 4/26)</p> <p>NWEA Math window 1 hour (4/1 - 4/12)</p> <p>Missouri End-of-Course Assessment (EOC) English II-4 hours Algebra II-4 hours (based on enrollment in courses) State Window: (2/18 - 5/24)</p>	<p>Advanced Placement Exams 3 hours per test (5/6 - 5/17)</p>

ELEVENTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	<p>The Reading Inventory 20 minutes (8/27 - 9/7)</p> <p>NWEA Math window 1 hour (9/4 - 9/14)</p> <p>MAP-A State Window: (9/19 - 2/17)</p>	<p>PSAT/ Practice ACT 3 hours per test (10/11)</p> <p>U.S./MO Constitution Tests 45 minutes per test</p>		<p>NWEA Math window 1 hour (12/3- 12/14)</p> <p>The Reading Inventory (select students) 20 minutes (12/3-12/14)</p> <p>Missouri End-of Course Assessment (EOC) Government-1.5 hours Algebra II-3.5 hours English II- 4 hours (based on enrollment in these courses) State Window: (10/1 - 1/18)</p>	<p>WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1)</p>		<p>MAP-A State Window: (3/25 - 5/17)</p>	<p>The Reading Inventory 20 minutes (4/1 - 4/26)</p> <p>NWEA Math window 1 hour (4/1 - 4/12)</p> <p>Junior Test Day ACT-3 hours, WorkKeys-3 hours, ASVAB-2.5 hours, ACCUPLACER -1.5 hours (4/2)</p> <p>Missouri End-of-Course Assessment (EOC) Government-1.5 hours Algebra II-3.5 hours (based on enrollment in these courses) State Window: (2/18 - 5/24)</p>	<p>Advanced Placement Exams 3 hours per test (5/6 - 5/17)</p> <p>IB Exams 3 hours per test (5/2 - 5/24)</p>

TWELFTH GRADE Assessment Plan 2018-2019

August	September	October	November	December	January	February	March	April	May
	<p>The Reading Inventory 20 minutes (8/27 - 9/7)</p> <p>NWEA Math window 1 hour (9/4 - 9/14)</p> <p>MAP-A State Window: (9/19 - 2/17)</p>			<p>NWEA Math window 1 hour (12/3- 12/14)</p> <p>The Reading Inventory (select students) 20 minutes (12/3-12/14)</p> <p>Missouri End-of-Course Assessment (EOC) Government-1.5 hours Algebra II-4 hours (based on enrollment in these courses) State Window: (10/1 - 1/18)</p>	<p>WiDA Access for ELL 2.0 Test 2 hours (1/7 - 3/1)</p>		<p>MAP-A State Window: (3/25 - 5/17)</p>	<p>The Reading Inventory 20 minutes (4/1 - 4/26)</p> <p>NWEA Math window 1 hour (4/1 - 4/12)</p> <p>Missouri End-of-Course Assessment (EOC) Government-1.5 hours Algebra II-4 hours (based on enrollment in these courses) State Window: (2/18 - 5/24)</p>	<p>Advanced Placement Exams 3 hours per test (5/6 - 5/17)</p> <p>IB Exams 3 hours per test (5/2 - 5/24)</p>