

RAYMORE-PECULIAR R-II (019142)

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1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric	2016			2017 *			2018 *			
					% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	
English Language Arts														
Status	16.0	12.0		371.3	On Track	74.3%	381.7	72.1	70.2%	370.9	66.4	55.6%	361.3	66
Progress	12.0	0.0		-3.1	Floor	Prior 2 Yr NCE Avg = 69.3			Current 2 Yr NCE Avg = 66.2					
Growth	12.0	12.0		50.3 / S	Exceeding									
Total Points Earned (Status + Progress or Growth)	16.0	16.0	100.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
2018 Adjusted Points Earned	16.0	16.0	100.0%											
						2016			2017 *			2018 *		
Mathematics						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	16.0	12.0		344.5	On Track	60.6%	362.1	71.9	55.3%	353.7	66.7	43.2%	317.8	56.7
Progress	12.0	0.0		-7.6	Floor	Prior 2 Yr NCE Avg = 69.3			Current 2 Yr NCE Avg = 61.7					
Growth	12.0	0.0		48.7 / S	Floor									
Total Points Earned (Status + Progress or Growth)	16.0	12.0	75.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
2018 Adjusted Points Earned	16.0	14.7	91.9%											
						2016			2017			2018		
Science - FIELD TEST						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	0.0	0.0		0.0		62.2%	368.1		64.0%	371.0				
Progress	0.0	0.0		0.0										
Total Points Earned (Status + Progress)	0.0	0.0	0.0											
						2016			2017			2018		
Social Studies						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	8.0	8.0		392.1	Target	71.1%	384.5		76.9%	399.8		74.2%	392.0	
Progress	6.0	6.0		3.7	Exceeding	Prior 2 Yr MPI Avg = 392.2			Current 2 Yr MPI Avg = 395.9					

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Total Points Earned (Status + Progress)	8.0	8.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)
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* A1 and E2 were excluded in 2017. New ELA and MA assessments in 2018. Direct comparison of MPI and proficiency rates across years is not advisable.

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2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric		2016			2017 *			2018 *		
						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
English Language Arts														
Status	4.0	3.0		328.7	On Track	59.1%	341.2	64.1	55.0%	323.8	53.8	40.2%	321.1	56.8
Progress	3.0	0.0		-3.6	Floor	Prior 2 Yr NCE Avg = 58.9			Current 2 Yr NCE Avg = 55.3					
Growth	3.0	2.0		49.9 / N	On Track									
Total Points Earned (Status + Progress or Growth)	4.0	4.0	100.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
2018 Adjusted Points Earned	4.0	4.0	100.0%											
						2016			2017 *			2018 *		
Mathematics						% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score
Status	4.0	3.0		297.4	On Track	43.9%	315.7	61	37.8%	307.7	55.9	27.5%	268.7	45.1
Progress	3.0	0.0		-7.9	Floor	Prior 2 Yr NCE Avg = 58.4			Current 2 Yr NCE Avg = 50.5					
Growth	3.0	0.0		48.3 / S	Floor									
Total Points Earned (Status + Progress or Growth)	4.0	3.0	75.0%	3 Yr Progress = Average(Current NCE and Year 2 NCE) - Average(Year 2 NCE and Year 3 NCE)										
2018 Adjusted Points Earned	4.0	3.7	92.5%											
						2016			2017			2018		
Science - FIELD TEST						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	0.0	0.0		0.0		43.9%	327.1		47.2%	328.7				
Progress	0.0	0.0		0.0										
Total Points Earned (Status + Progress)	0.0	0.0	0.0											
						2016			2017			2018		
Social Studies						% Prof or Adv	MPI		% Prof or Adv	MPI		% Prof or Adv	MPI	
Status	2.0	1.5		356.5	On Track	52.9%	345.3		64.2%	366.2		61.6%	357.9	
Progress	1.5	1.5		6.3	Exceeding	Prior 2 Yr MPI Avg = 355.8			Current 2 Yr MPI Avg = 362.1					

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Total Points Earned (Status + Progress)	2.0	2.0	100.0%	3 Yr Progress = Average(Current MPI and Year 2 MPI) - Average(Year 2 MPI and Year 3 MPI)
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* A1 and E2 were excluded in 2017. New ELA and MA assessments in 2018. Direct comparison of MPI and proficiency rates across years is not advisable.

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3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2016			2017			2018		
						% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates	% at or Abv State Standard	# at or Abv State Standard	Number of Graduates
*1-3 CCR Assessments														
Status	10.0	10.0		79.6%	Target	81.2%	335.25	413	80.8%	355.50	440	76.7%	323.50	422
Progress	7.5	0.0		-2.2%	Floor	Prior 2 Yr Avg = 81.0%			Current 2 Yr Avg = 78.8%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
*4 Advanced Placement														
Status	10.0	10.0		67.6%	Target	65.0%	268.50	413	69.8%	307.00	440	68.1%	287.50	422
Progress	7.5	2.0		1.6%	Approaching	Prior 2 Yr Avg = 67.4%			Current 2 Yr Avg = 69.0%					
CTE Expansion *	2.0	2.0												
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	For details on progress please reference the MSIP5 Comprehensive Guide to Missouri School Improvement Program.										
*5-6 Postsecondary Placement						% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates	% Earning Qualifying Score	# Earning Qualifying Score	Number of Graduates
Status	10.0	10.0		91.3%	Target	90.0%	413	459	91.5%	378	413	92.5%	407	440
Progress	7.5	2.0		1.2%	Approaching	Prior 2 Yr Avg = 90.8%			Current 2 Yr Avg = 92.0%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

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4. Attendance	Points Poss.	Points Earned	Percent Earned	Pct.		2016			2017			2018		
Attendance						% of Regular Attendance	Hours Regularly Attended	Attendance Hours Possible	% of Regular Attendance	Hours Regularly Attended	Attendance Hours Possible	% of Regular Attendance	Hours Regularly Attended	Attendance Hours Possible
Status	10.0	10.0		92.7%	Target	93.0%	5483.0472	5897.9979	92.9%	5557.1279	5978.8874	92.3%	5564.7628	6026.9988
Progress	7.5	0.0		-0.4%	Floor	Prior 2 Yr Avg = 93.0%			Current 2 Yr Avg = 92.6%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

* Students with attendance of $\geq 85\%$ (.25), $\geq 87.5\%$ (.5), $\geq 90\%$ (1.0)

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5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2016			2017			2018		
Four-Year Graduation Rate						4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj. Cohort
Status	30.0	22.5		90.9%	On Track	90.6%	403	445	90.1%	437	485	92.0%	413	449
Progress	22.5	0.0		0.7%	Floor	Prior 2 Yr Avg = 90.4%			Current 2 Yr Avg = 91.1%					
Total Points Earned* (Status + Progress)	30.0	22.5	75.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
	Points Poss.	Points Earned	Percent Earned	Pct.		2016			2017			2018		
Five-Year Graduation Rate						5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj. Cohort
Status	30.0	30.0		93.0%	Target	96.0%	457	476	91.0%	406	446	92.1%	444	482
Progress	22.5	0.0		-1.9%	Floor	Prior 2 Yr Avg = 93.5%			Current 2 Yr Avg = 91.6%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										
	Points Poss.	Points Earned	Percent Earned	Pct.		2016			2017			2018		
Six-Year Graduation Rate						6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj. Cohort
Status	30.0	30.0		93.6%	Target	93.1%	405	435	96.2%	458	476	91.5%	408	446
Progress	22.5	0.0		-0.8%	Floor	Prior 2 Yr Avg = 94.7%			Current 2 Yr Avg = 93.9%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

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	Points Poss.	Points Earned	Percent Earned	Pct.		2016			2017			2018		
						7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort	7-Yr Rate	7-Yr Grads	7-Yr Adj. Cohort
Seven-Year Graduation Rate														
Status	30.0	30.0		95.0%	Target	95.4%	435	456	93.3%	406	435	96.2%	458	476
Progress	22.5	0.0		0.4%	Floor	Prior 2 Yr Avg = 94.4%			Current 2 Yr Avg = 94.8%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3 Yr Progress = Average(Current Pct and Year 2 Pct) - Average(Year 2 Pct and Year 3 Pct)										

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Metric Column: **For Status** - Displays the MAP Performance Index (MPI).

For Progress - Displays the difference between the rolling averages.

For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant) for standards 1 and 2 English language arts and mathematics.

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Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, DC, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS®, ACCUPLACER®, WORKKEYS®, or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are employed.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

Transition from Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless transition policy for 2018 and 2019 English language arts and mathematics assessments. Refer to the Comprehensive Guide to MSIP for further information.

~ - Less than three years of data.

- Less than 95% participation in the current year.

- Less than 95% participation in a prior year.

- Less than 95% participation in a prior year resulting in less than three years of data available.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

@@ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

@ - A cell size of 30 reportable students was not met after adding all three years of data for standards 1 and 2. Refer to Achievement Level Report for supporting data.

@@ - A cell size of 30 reportable students was not met in a given year for standards 1 and 2. **When a year of data reads "N/A", it is the result of insufficient cell size.** Refer to Achievement Level Report for supporting data.

Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status, statutory and regulatory compliance, and appropriately certified superintendent.