

District Report Card

RAYMORE-PECULIAR R-II (019142)

Missouri School Improvement Program - Annual Performance Report

Address: 21005 S School Road, Peculiar, MO 64078-0789

Email: pam.steele@raypec.org

Elementary Schools: 8

Middle Schools: 2

Phone: (816)892-1300

Accreditation: Accredited

Junior High Schools: 0

High Schools: 1

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

- [\(4\) Student Success/School Quality \(Attendance\)](#)
- [\(5\) 4-Year Adjusted Cohort Graduation Rate](#)
- [\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)
- [\(25\) Academic Progress Indicator \(Growth\)](#)
- [\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)
- [\(28\) List of Schools identified in Comprehensive and Targeted status](#)

[ESSA Accountability Plan](#)

(1) Accreditation Status

	2018
RAYMORE-PECULIAR R-II	Accredited

Definition

(2) Preschool Enrollment

	2018
Missouri	36,265
RAYMORE-PECULIAR R-II	169

Definition

(3) K-12 Enrollment

Missouri	2018
Total	883,609
American Indian/Alaska Native	0.4%
Asian	2.0%
Black	15.8%
Hawaiian/Pacific Islander	0.3%
Hispanic	6.4%

* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 6/11/2019



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RAYMORE-PECULIAR R-II (019142)

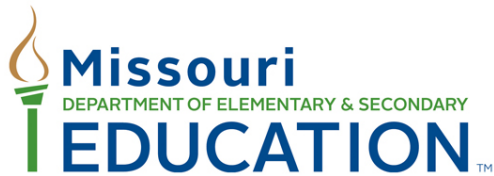
Missouri School Improvement Program - Annual Performance Report

Multi-Race	3.9%
White	71.2%
Female	48.6%
Male	51.4%
Free or Reduced Lunch	50.7%
Limited English Proficient	3.8%
Special Education	13.3%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
RAYMORE-PECULIAR R-II	2018
Total	6,085
American Indian/Alaska Native	0.2%
Asian	0.8%
Black	9.0%
Hawaiian/Pacific Islander	*
Hispanic	5.8%
Multi-Race	5.6%
White	78.6%
Female	48.8%
Male	51.2%
Free or Reduced Lunch	25.5%
Limited English Proficient	0.7%
Special Education	8.6%
Homeless	*
Migrant	*
Gifted	*
Foster	*

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Military	*
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Definition

(4) Proportional Attendance Rate

Missouri	2018
All Students	87.7%
American Indian/Alaska Native	83.4%
Asian	93.5%
Black	80.1%
Hawaiian/Pacific Islander	83.4%
Hispanic	86.7%
Multi-Race	85.9%
White	89.4%
Female	87.8%
Male	87.6%
Free or Reduced Lunch	82.3%
Limited English Proficient	89.4%
Special Education	82.0%
Homeless	67.4%
Migrant	90.9%
Gifted	94.7%
Foster	82.2%
Military	91.5%
RAYMORE-PECULIAR R-II	2018
All Students	89.7%
American Indian/Alaska Native	77.3%
Asian	93.3%
Black	87.7%
Hawaiian/Pacific Islander	*
Hispanic	89.7%
Multi-Race	88.0%
White	90.0%
Female	89.3%

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Male	89.9%
Free or Reduced Lunch	81.0%
Limited English Proficient	92.5%
Special Education	81.8%
Homeless	60.5%
Migrant	*
Gifted	93.6%
Foster	93.4%
Military	90.3%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(5) Students Eligible for Free or Reduced-Price Lunch

Missouri	2018
Percent	50.7%
Number	439,494
RAYMORE-PECULIAR R-II	2018
Percent	25.5%
Number	1,542

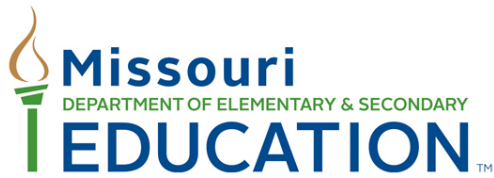
Definition

(6) Four- Year Graduation Rate

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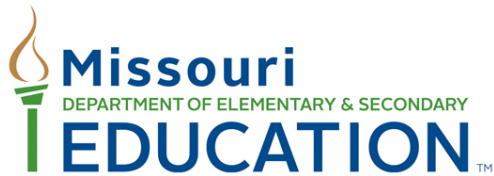
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Missouri	2018
All Students	89.23%
American Indian/Alaska Native	86.64%
Asian	93.12%
Black	79.95%
Hawaiian/Pacific Islander	86.54%
Hispanic	84.73%
Multi-Race	88.21%
White	91.56%
Female	91.49%
Male	87.10%
Free or Reduced Lunch	82.09%
Limited English Proficient	70.59%
Special Education	75.76%
Homeless	76.19%
Migrant	87.50%
Gifted	98.76%
Foster	69.13%
Military	93.08%
RAYMORE-PECULIAR R-II	2018
All Students	91.98%
American Indian/Alaska Native	50.00%
Asian	80.00%
Black	92.31%
Hawaiian/Pacific Islander	
Hispanic	94.44%
Multi-Race	87.50%
White	92.59%
Female	93.69%
Male	90.31%
Free or Reduced Lunch	82.86%
Limited English Proficient	
Special Education	88.89%

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Homeless	73.33%
Migrant	
Gifted	100.00%
Foster	100.00%
Military	100.00%

Definition

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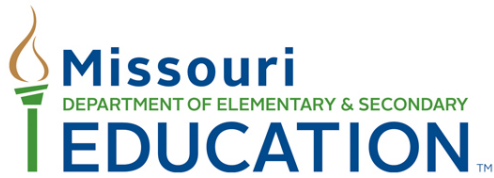
(6) Five- Year Graduation Rate

Missouri	2018
All Students	90.87%
American Indian/Alaska Native	87.09%
Asian	93.12%
Black	83.40%
Hawaiian/Pacific Islander	88.74%
Hispanic	87.45%
Multi-Race	91.00%
White	92.66%
Female	92.65%
Male	89.17%
Free or Reduced Lunch	84.85%
Limited English Proficient	76.79%
Special Education	78.50%
Homeless	80.85%
Migrant	75.00%
Gifted	98.83%
Foster	77.67%
Military	97.31%
RAYMORE-PECULIAR R-II	2018
All Students	92.12%
American Indian/Alaska Native	100.00%
Asian	80.00%

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(6) Five- Year Graduation Rate

Black	94.23%
Hawaiian/Pacific Islander	
Hispanic	95.65%
Multi-Race	83.33%
White	91.84%
Female	93.53%
Male	90.80%
Free or Reduced Lunch	88.46%
Limited English Proficient	100.00%
Special Education	91.67%
Homeless	81.82%
Migrant	
Gifted	100.00%
Foster	
Military	100.00%

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(7) Dropout Rate

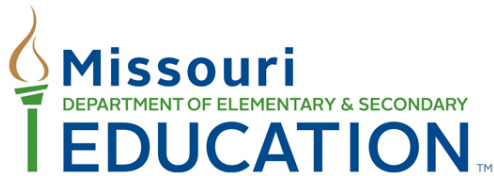
Missouri	2018
TOTAL	1.9%
American Indian/Alaska Native	2.3%
Asian	1.0%
Black	4.2%
Hawaiian/Pacific Islander	3.1%
Hispanic	2.6%
Multi-Race	2.2%
White	1.4%
RAYMORE-PECULIAR R-II	2018
TOTAL	1.8%
American Indian/Alaska Native	0.0%
Asian	10.3%
Black	2.8%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.9%
Multi-Race	3.6%
White	1.5%

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(8) Where Our Graduates Go

Missouri	2018
Entering a 4yr. College/University	38.0%
Entering a 2yr. College	26.6%
Entering a Postsecondary (Technical) Institution	2.1%
Entering Employment	23.3%
Entering Military	3.1%
RAYMORE-PECULIAR R-II	2018
Entering a 4yr. College/University	46.4%
Entering a 2yr. College	25.2%
Entering a Postsecondary (Technical) Institution	0.9%
Entering Employment	17.5%
Entering Military	3.2%

Definition

(9) Placement Rates for Career-Technical Education Students

Missouri	2018
All Students	76.7%
RAYMORE-PECULIAR R-II	2018
All Students	67.0%

Definition

(10) Staffing Ratios

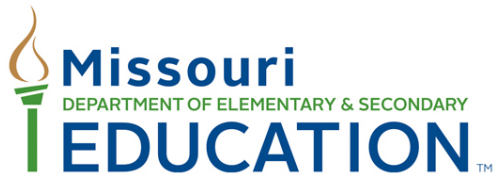
Missouri	2018
Students to classroom teachers	17
Students to administrators	181
RAYMORE-PECULIAR R-II	2018
Students to classroom teachers	20
Students to administrators	222

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(11) Years of Experience of Professional Staff

Missouri	2018
All Staff	12.4
RAYMORE-PECULIAR R-II	2018
All Staff	12.4

Definition

(12) Disproportionate Rates of Access to Educators

TEACHERS	2018	
MISSOURI	Title I	Non-Title I
Inexperienced Teachers	6.9%	4.3%
Out-of-Field Teachers	8.3%	10.0%
Ineffective Teachers	1.0%	0.7%
RAYMORE-PECULIAR R-II	Title I (6)	Non-Title I (6)
Inexperienced Teachers	4.6%	3.8%
Out-of-Field Teachers	4.3%	2.6%
Ineffective Teachers	0.6%	0.0%
PRINCIPALS	2018	
MISSOURI	Title I	Non-Title I
Inexperienced Principals	13.5%	9.2%
Out-of-Field Principals	9.0%	6.8%
RAYMORE-PECULIAR R-II	Title I (6)	Non-Title I (6)
Inexperienced Principals	14.3%	40.0%
Out-of-Field Principals	0.0%	20.0%

Definition

N/A denotes data not applicable

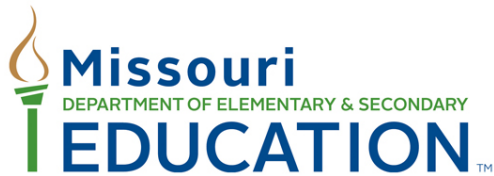
(13) Professional Staff with Advanced Degrees

Missouri	2018
All Staff	61.2
RAYMORE-PECULIAR R-II	2018

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All Staff	68.0
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Definition

(14) Average Teacher Salaries

Missouri	2018
Average Regular Term Salary	\$49,302
Average Total Salary	\$50,485
RAYMORE-PECULIAR R-II	2018
Average Regular Term Salary	\$48,462
Average Total Salary	\$49,549

Definition

(15) Average Administrator Salaries

Missouri	2018
All Administrators	\$92,732
RAYMORE-PECULIAR R-II	2018
All Administrators	\$100,179

Definition

(16) Average Current Expenditures per ADA

MISSOURI	2018
All Students	\$11,342
RAYMORE-PECULIAR R-II	2018
All Students	\$9,679

Definition

(17) Adjusted Tax Rate of the District

MISSOURI	2018
Incidental	\$3.4119
Teachers	\$0.1312
Debt Service	\$0.4858
Capital Projects	\$0.0810
RAYMORE-PECULIAR R-II	2018

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(17) Adjusted Tax Rate of the District

Incidental	\$3.5739
Teachers	\$0.0000
Debt Service	\$1.3383
Capital Projects	\$0.0000

Definition

(18) Assessed Valuation of the District

	2018
MISSOURI	\$100,371,494,374
	2018
RAYMORE-PECULIAR R-II	\$542,903,864

Definition

(19) Sources of Revenue

MISSOURI	2018
Local	57.14
State	34.35
Federal	8.51
RAYMORE-PECULIAR R-II	2018
Local	50.95
State	44.18
Federal	4.88

Definition

(20) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	68,758	676	1.0	0.2	23.5	27.9	27.1	21.5
Eng. Language Arts	04	2018	70,401	709	1.0	0.2	12.4	37.5	30.1	20.1
Eng. Language Arts	05	2018	70,662	739	1.0	0.2	11.6	40.4	26.3	21.7
Eng. Language Arts	06	2018	68,797	736	1.1	0.2	14.5	37.1	26.5	21.9
Eng. Language Arts	07	2018	67,695	718	1.1	0.2	15.8	40.5	20.0	23.7
Eng. Language Arts	08	2018	67,171	755	1.1	0.3	13.6	37.5	30.0	19.0
Eng. Language Arts	E1	2018	11,547	0	0.0	0.0	9.2	28.8	39.1	22.9
Eng. Language Arts	E2	2018	64,652	0	0.0	1.1	12.0	30.6	47.1	10.3
Mathematics	03	2018	68,784	675	1.0	0.1	25.4	27.7	25.2	21.7
Mathematics	04	2018	70,427	705	1.0	0.0	27.5	26.7	25.1	20.8
Mathematics	05	2018	70,670	737	1.0	0.1	24.5	34.6	24.0	17.0
Mathematics	06	2018	68,752	736	1.1	0.1	28.1	30.7	21.7	19.4
Mathematics+	07	2018	66,814	717	1.1	0.1	25.7	36.4	22.1	15.8
Mathematics+	08	2018	55,327	756	1.4	0.2	33.3	37.0	20.7	9.0
Mathematics	HS MAPA	2018	796	796	100.0	2.1	58.5	31.8	8.7	0.9
Mathematics	A1	2018	65,988	0	0.0	1.5	23.4	29.7	22.1	24.8
Mathematics	A2	2018	18,211	0	0.0	2.8	21.6	30.5	27.8	20.1
Mathematics	GE	2018	4,750	0	0.0	0.0	15.1	37.2	28.7	19.1
Social Studies	AH	2018	4,771	0	0.0	0.0	24.9	26.2	30.4	18.5
Social Studies	GV	2018	60,627	0	0.0	1.2	9.2	25.3	40.6	24.9
RAYMORE-PECULIAR R-II										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	459	2	0.4	0.0	21.8	30.1	23.8	24.4
Eng. Language Arts	04	2018	504	6	1.2	0.4	6.4	35.7	35.1	22.9
Eng. Language Arts	05	2018	529	2	0.4	0.2	6.3	41.1	23.9	28.8

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RAYMORE-PECULIAR R-II										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2018	500	5	1.0	0.0	9.6	35.2	28.8	26.4
Eng. Language Arts	07	2018	468	3	0.6	0.4	8.2	42.9	21.0	27.9
Eng. Language Arts	08	2018	458	6	1.3	0.0	7.9	32.1	33.6	26.4
Eng. Language Arts	E2	2018	461	0	0.0	0.2	9.8	28.9	53.0	8.3
Mathematics	03	2018	459	2	0.4	0.0	23.5	27.7	25.7	23.1
Mathematics	04	2018	504	6	1.2	0.0	18.5	28.0	29.6	24.0
Mathematics	05	2018	529	2	0.4	0.0	22.7	37.1	25.7	14.6
Mathematics	06	2018	499	5	1.0	0.0	28.3	28.7	20.4	22.7
Mathematics+	07	2018	468	3	0.6	0.4	18.7	41.4	22.5	17.4
Mathematics+	08	2018	317	6	1.9	0.0	29.7	48.3	20.8	1.3
Mathematics	A1	2018	464	0	0.0	1.1	18.5	33.3	25.7	22.4
Mathematics	A2	2018	172	0	0.0	2.3	24.4	45.8	21.4	8.3
Social Studies	GV	2018	511	0	0.0	0.4	5.3	22.2	47.9	24.6

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(21) ACT Results

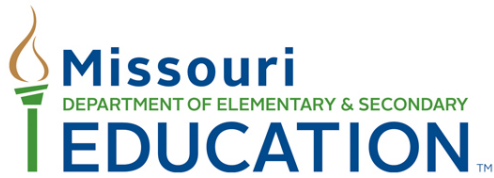
MISSOURI	2018
Percent of Graduates Taking the ACT	91.75
Composite ACT Score	19.90
RAYMORE-PECULIAR R-II	2018
Percent of Graduates Taking the ACT	94.31
Composite ACT Score	20.80

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(22) Disciplinary Actions

Missouri	2018
Suspensions of 10 or More Consecutive Days (number rate)	11,023 1.2
Expulsions (number rate)	39 0.0
RAYMORE-PECULIAR R-II	2018
Suspensions of 10 or More Consecutive Days (number rate)	51 0.8
Expulsions (number rate)	0 0.0

Definition

(25) Federal (ESSA) Data

2018			
	LND	Pct. Prof/Adv	Growth
English Language Arts			
All Students	0.1%	55.60%	50.3 / S
Asian/Pacific Islander	*	*	50.3 / S
Black (not Hispanic)	0.6%	33.80%	50.3 / S
Hispanic	0.0%	54.00%	50.3 / S
American Indian/Alaska Native	*	*	50.3 / S
Multi-Racial	0.0%	54.80%	50.3 / S
White (not Hispanic)	0.1%	58.30%	50.3 / S
Free-Reduced Lunch	0.2%	40.30%	50.3 / S
Limited English Proficient	0.0%	45.50%	50.3 / S
Special Education	0.3%	18.40%	50.3 / S
Homeless	*	*	50.3 / S

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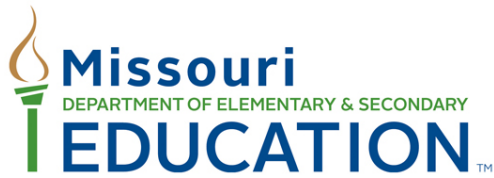
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2018			
	LND	Pct. Prof/Adv	Growth
Gifted	0.0%	98.60%	50.3 / S
Foster Care	*	*	50.3 / S
Military	0.0%	62.90%	50.3 / S
Mathematics			
All Students	0.3%	43.20%	50.3 / S
Asian/Pacific Islander	*	*	50.3 / S
Black (not Hispanic)	1.0%	23.30%	50.3 / S
Hispanic	0.5%	38.50%	50.3 / S
American Indian/Alaska Native	*	*	50.3 / S
Multi-Racial	0.0%	43.80%	50.3 / S
White (not Hispanic)	0.2%	45.70%	50.3 / S
Free-Reduced Lunch	0.9%	27.10%	50.3 / S
Limited English Proficient	0.0%	33.30%	50.3 / S
Special Education	0.3%	9.10%	50.3 / S
Homeless	*	*	50.3 / S
Gifted	0.0%	91.60%	50.3 / S
Foster Care	*	*	50.3 / S
Military	0.0%	41.70%	50.3 / S
Science			
All Students	0.3%	0.10%	50.3 / S
Asian/Pacific Islander	*	*	50.3 / S
Black (not Hispanic)	0.7%	0.00%	50.3 / S
Hispanic	0.0%	0.00%	50.3 / S

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Report as of: 6/11/2019



District Report Card

RAYMORE-PECULIAR R-II (019142)

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	50.3 / S
Multi-Racial	1.1%	0.00%	50.3 / S
White (not Hispanic)	0.2%	0.10%	50.3 / S
Free-Reduced Lunch	0.7%	0.30%	50.3 / S
Limited English Proficient	*	*	50.3 / S
Special Education	1.3%	0.70%	50.3 / S
Homeless	*	*	50.3 / S
Gifted	0.0%	0.00%	50.3 / S
Foster Care	*	*	50.3 / S
Military	*	*	50.3 / S
Social Studies			
All Students	0.4%	74.20%	50.3 / S
Asian/Pacific Islander	*	*	50.3 / S
Black (not Hispanic)	0.0%	54.90%	50.3 / S
Hispanic	*	*	50.3 / S
Multi-Racial	*	*	50.3 / S
White (not Hispanic)	0.2%	76.00%	50.3 / S
Free-Reduced Lunch	0.9%	57.00%	50.3 / S
Limited English Proficient	*	*	50.3 / S
Special Education	0.0%	29.00%	50.3 / S
Homeless	*	*	50.3 / S
Gifted	0.0%	97.60%	50.3 / S

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RAYMORE-PECULIAR R-II (019142)

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2018			
	LND	Pct. Prof/Adv	Growth
Foster Care	*	*	50.3 / S
Military	*	*	50.3 / S

Definition

(26) Students in Gifted Education Program

Missouri	2018
Percent	3.8%
Number	34,697
RAYMORE-PECULIAR R-II	2018
Percent	3.6%
Number	231

Definition

(27) English Learner Proficiency Status

RAYMORE-PECULIAR R-II	2016	2017	2018
Number of English Learners	26	28	28
Number Becoming Proficient	20	12	13
Percent Becoming Proficient	76.9	42.9	46.4

Definition

(28) Comprehensive and Targeted Status

No Data Available

(29) CRDC Information

[Link to CRDC report](#)

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