



Ray-Pec School District

District Counseling
Program Review
October 2019





Team Members

Dr. Al Voelker— Assistant Superintendent of Academic Services

Dr. Kristel Barr— Director of Secondary Education

Dr. Michelle Hofmann— Director of Elementary Education

Latasha Robinson— Counselor, Peculiar Elementary

Larry King— Counselor, East Middle School

Cheryl Gray— Counselor, Raymore-Peculiar High School



Program Impact

- ❖ Support the academic, career and personal/social development of each student through the deliverance of counseling curriculum, individual planning, responsive services, and systems of support, including playing an integral role in providing tiered supports through our MTSS.
- ❖ Partner with community entities such as Ray-Pec Cares to respond to specific student/family needs, such as through Adopt-A-Family, Back-to-School Fair, Caring About Nutrition weekend food bags, etc.
- ❖ K-8 counselors serve as building 504 coordinators, further assisting students in their academic needs.
- ❖ Counselors are one form of support when intervening with the impact of trauma on learning and behavior, and work closely with our district Mental Health Professionals as well as Behavior Interventionists to support students' social and emotional needs.
- ❖ Counselor-provided curriculum assists students in a variety of areas, including bullying prevention and suicide awareness.
- ❖ Started the evidence-based Signs of Suicide program.
- ❖ Started the evidence-based Second Step social-emotional learning program at the K-8 Success Academy.



Previous Department Goals & Results

- ❖ Goal 1: By the end of the 2018-2019 school year, the district IIR score will increase to 80%.
 - This goal was met; the overall IIR score was 89%.
- ❖ Goal 2: By the end of the 2018-2019 school year, the average effectiveness of priority curriculum lessons will be 3.6.
 - This goal was met; the average score was 3.8.
- ❖ Goal 3: By the end of the 2018-2019 school year, the percent of RPHS graduates considered 'success-ready' will increase to 76%.
 - This goal was met; the percent 'success-ready' was 77%.

Ray-Pec Counseling Program Scorecard

| | | | SCORING CRITERIA | | | | | | | | | | |
|---|---|-----------|------------------|-----|-----|--------------|-----|-----|------|----------|-----|-----|-----------|
| | | | Basic | | | Nearing Goal | | | Goal | Advanced | | | |
| | Measures | 2018-2019 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Raw Score |
| 1 | District Score on IIR | 89% | 68 | 71 | 74 | 77 | 80 | 83 | 86 | 89 | 92 | 95 | 8 |
| 2 | Percentage of Success-Ready Grads | 77% | 55 | 60 | 65 | 70 | 75 | 80 | 85 | 90 | 95 | 100 | 5 |
| 3 | Percent of juniors with identified career paths | 87% | 77 | 79 | 81 | 83 | 85 | 87 | 89 | 91 | 93 | 95 | 6 |
| 4 | Effectiveness of support groups | 3.3 | 3.0 | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 | 4 |
| 5 | Effectiveness of priority curriculum lessons | 3.8 | 3.0 | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 | 3.8 | 3.9 | 9 |
| | TOTAL SCORE | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 6.4 |



Department Goals & Results

- ❖ Goal 1: By the end of the 2020-2021 school year, the district IIR score will increase to 90%.
- ❖ Goal 2: By the end of the 2020-2021 school year, the average effectiveness of support groups will be 3.6.
- ❖ Goal 3: By the end of the 2020-2021 school year, the percent of RPHS graduates considered “success-ready” will increase to 85%.



Opportunities for Improvement

The Counselor Executive Team met multiple times in the fall of 2019 and selected the following areas of emphasis for continued improvement:

1. Focus on strengthening tiered supports for K-12 students.
2. Continued focus on college and career readiness, K-12.
3. Utilize the Mental Health Task Force as an advisory council for the program.
4. Continued professional development specific to counselors.
5. Explore expansion of social-emotional learning curriculum with students.



District Counseling Program Review

Questions