

Raymore-Peculiar School District Board Work Session February 2020

Real World Learning Update

Raymore-Peculiar School District Diploma Plus

High school diploma
plus Market Value Assets

Direct Strategic Plan Connections

Strategy 1.1: Incorporate additional real-world, hands-on learning opportunities

Action Step 1.1.1: Increase authentic, project-based learning opportunities for students

Action Step 1.1.3: Expand college and career transition opportunities - internships, industry certifications, career centers, advanced courses

Action Step 1.1.4: Increase college and career readiness awareness for students and parents

Strategy 1.3: Promote soft skill development - communication, collaboration, critical thinking, creativity

Action Step 1.3.3: Create opportunities for students to demonstrate soft skills through real-world performance events

Market Value Assets (MVA's) are **experiences** RPHS graduates need to be ready for the future.



work experiences



industry-recognized
credentials



college credit



entrepreneurial
experiences

MVA Guiding Principles

Work output has recognized *value within industry or postsecondary.*

Student performance is evaluated by *multiple stakeholders, some external to education.*

The student grows capabilities in multiple *“KC Portrait of a Graduate” dimensions.*

The process of obtaining the asset adds to the *student’s social capital.*

Market Value Asset Calibration (MVA)

1. **Expand** current MVAs
2. **Enhance** almost MVAs
3. **Create** new MVAs

Expand

Remove transportation barriers
MVA receives core credit
Entrance criteria changed

Enhance

PLTW + client project
Seal of Biliteracy + client project
Internship hours increased

Create

Micro-school within HS
Core courses + client projects
Entrepreneurial incubator

MVA Strategies

Innovation Committee

- *Structure

- *Membership

- *Prioritization of MVA's

Next Steps:

- 1. Review and Refinement of Innovation Team Efforts**
 - a. Refine Priorities**
 - b. Portrait of a RP Graduate**
 - c. MVA Baseline Data**
- 2. Grant application work (Due in May)**