



Raymore-Peculiar School District

Academic Support Plan
2020-2021
Semester 2



Academic Concerns Overview

- Scores by total grades assigned are a good indicator of overall student success
- RPHS
 - 2019 RPHS Progress 2 38.1% Scores reported as an A 6.5% Scores reported as an F
 - 2020 RPHS Progress 2 33.3% Scores reported as an A 16.8% Scores reported as an F
 - 2020 Virtual Progress 2 24.3% Scores reported as an A 40.4% Scores reported as an F
- EMS & SMS
 - 2019 MS Term 1 73.2% Scores reported as an A 3.6% Scores reported as an F
 - 2020 MS Term 1 42.8% Scores reported as an A 10.4% Scores reported as an F
 - 2020 Virtual Term 1 26.3% Scores reported as an A 21.3% Scores reported as an F

Middle School Academic Support Efforts

- Additional grade checks and communication
 - Weekly
- Admin Google Meet options on Fridays, or throughout the week, to walk parents and students through Canvas and virtual schooling components.
- One-on-one Google Meet virtual tutoring, during the school day and on Fridays with Learning Lab teacher
- Virtual and In-Person tutoring (PAWs)
 - Smaller groups of students and extremely focused

Middle School Academic Support Efforts-continued

- Focused Intervention Time
 - Husky Huddle and Wolf Pack Time (targeted effort to support struggling students during the school day)
- Schedule adjustments for struggling students
 - Academic Intervention Class instead of an elective
 - Complete missing work
 - Work on executive functioning skills (planning/organizing/time management)
- In-Person Friday Intervention
 - Team based Friday intervention for students with multiple failing grades
 - Begins Friday Jan. 29th
 - Approximately 3 hours per Friday
 - Transportation and lunch are provided

High School Academic Support Efforts

- Increased advisory grade checks and increased parent communication when students are not participating on virtual days.
- In-Person and Virtual Tutoring (Freshman only)
- In-Person Friday Intervention
 - Team based Friday intervention for students with multiple failing grades
 - Freshmen based
 - Senior based
 - Begins Friday Jan. 29th
 - Approximately 3 hours per Friday
 - Transportation and lunch are provided
- Senior Drive Project students are also working with staff on remediation effort plans for second semester

Additional Educational Opportunities/Requirements

- Required Google Meet Attendance
- Mandatory In-Person Tutoring
- Mandatory Return to In-Person Schooling (2021-2022)
- Mandatory Summer School
- Education Court referrals
- Retention (Repeating the grade level and/or courses failed)

“Most of the important things in the world have been accomplished by people who have kept on trying when there seemed to be no hope at all.”

—Dale Carnegie