

Standards-Referenced Reporting at Ray-Pec Students & Parents

Standards Referenced Reporting Key Concept	Key Concepts
Why SRR?	<i>A direct answer is to achieve our district's mission and ultimately reach our vision at Ray-Pec. Our students deserve to have a guaranteed system of grading and reporting that focuses on what they have actually learned versus how compliant and obedient they are in the classroom. Reporting student learning based on the level of mastery of the target is the goal.</i>
What is SRR?	<i>SRR and grading involves measuring students' proficiency on well-defined course Learning Targets tied to Power Standards. SRR reporting is a philosophy that uses reporting/grading to communicate students' strengths and weaknesses relative to the standards of the course or class. SRR is made up of marks on a scale from 1 to 4. This feedback reports student learning more accurately and the degree to which students have attained mastery. Accurate reporting provides the real measure of an individual's achievement and is fair to all learners.</i>
SRR vs. Traditional	<i>Tests, assignments, homework, quizzes and behavior are combined in a traditional grading system. The conversations are based on 'doing' not 'learning'. In an SRR system, student's scores and grades are based on their level of understanding related to course standards. Students are not penalized for low scores on practice items (such as homework), and new levels of understanding outweigh old levels of understanding in the final grade earned.</i>
Dual Reporting and Conversion Scale	<i>At the secondary level (grades 7-12), there will be dual reporting of a student's achievement. This means that students will receive a grade as well as scale scores (1-4) on their report cards. Traditional grades will still be reflected on a student's transcript. The grade point average (GPA) at the secondary level will be determined by converting the 4-point scale scores into a letter grade via a conversion scale. The full conversion scale is located in the appendix of the comprehensive SRR Parent and Student Guide. http://www.raypec.k12.mo.us/DocumentCenter/View/8012</i>
Redos	<i>Students in the Raymore Peculiar school district will have multiple opportunities to demonstrate their learning. The goal of the district is for students to learn the content, and to do this, students may need multiple opportunities. Some students may reach mastery at different time frames, and this practice of allowing multiple attempts, will give students who need extra time to learn the concepts. Teachers will require students to complete additional learning to ensure they are ready for another opportunity to demonstrate mastery.</i>
SRR and IEPs	<i>The IEP team is charged with determining whether a student can meet the prescribed performance standard with accommodations to be specified in the IEP. Most students will be expected to meet the grade level targets with appropriate accommodations in place. If the team does not believe that it is reasonable for a student to be able to meet the standards, even with accommodations, then appropriate modifications to the standard will be made. Modifications will be used with caution, since it can potentially alter the educational outcomes for a student.</i>
Effective Feedback	<i>Feedback is one of the most powerful tools a teacher can use to increase student achievement. Helpful feedback is goal-referenced; tangible and transparent; actionable; user-friendly (specific and personalized); timely; ongoing; and consistent.</i>

***Additional SRR information can be found on our web page:**

<http://www.raypec.k12.mo.us/index.aspx?nid=749>